

AGENDA

Pearl City Community Unit School District #200
Pearl City, IL 61062

Wednesday, August 19, 2020
6:30 P.M. – High School Cafeteria

Pursuant Executive Order 2020-44, issued on June 26th, signed by Gov. Pritzker, Pearl City School District may conduct all or portions of this meeting by use of telephonic or electronic means without a physical quorum present in the boardroom. Regular meeting time: 6:30pm

Public access to this meeting may be either in-person or through Google Meet and is available as follows: Phone number- Dial phone number and then follow directions to enter the PIN number.

Phone Numbers

(US)+1 929-279-4779

PIN: 652 828 397#

Individuals wishing to speak during public forum may make their public comment during the public comment section in-person, at the regular scheduled meeting or they must submit a request to address the School Board no later than 4:00 p.m. on the day of the meeting to jsheffey@pcwolves.net. Please provide first and last name and topic you would like to address along with the information you would like to address.

- A. Call to Order
- B. Roll Call of Members
- C. Approve the Agenda
- D. Recognition of Guests & Public Comment
- E. Consent Agenda
 - 1. Approval of July 15, 2020 Regular Board Meeting & Closed Session Minutes
 - 2. Approval of Bills and Payroll through August 14, 2020 for \$505,884.04
- F. Communications
 - 1. FOIA Report
 - 2. FOIA Report #2
- G. New Business
 - 1. Approval of the 2020-2021 Remote Learning Plan – Potential Action Item
 - 2. Approval of the 8th Grade Camp Timberlee Trip – Potential Action Item
 - 3. Approval of donation of four trees by Bob & Darla Hasselman – Potential Action Item
 - 4. Approval of 2020-2021 Tentative Budget – Potential Action Item
 - 5. Approval to change the Regular Scheduled School Board Meeting and Public Hearing for the 2020-2021 Budget- Potential Action Item
 - 6. Approval of the Destruction of Closed Session Tapes prior to Jan. 2019 – Potential Action Item
 - 7. First Reading of Amended/New Board Policies - 2:220-School Board Meeting Procedure; 2:220-E9- Requirements for no physical presence of quorum and participation by audio or video during disaster declaration; 4:180-Pandemic Preparedness; 7:40- Non-public students, including parochial and home-schooled students; 7:190- Student Behavior; 7:190-E2- Student Handbook Checklist; 7:340- Student records; 7:345- Use of Educational Technology, student data and privacy; 2:250-E2- Immediately Available district public reports and records; 2:260- Uniform Grievance Procedure; 2:265- Title IX Sexual Harassment Grievance procedure; 2:265-E- Title IX Sexual Harassment Glossary of Terms; 5:10- Equal Employment Opportunity and Minority recruitment; 5:20 Workplace Harassment Prohibited; 5:100- Staff Development Program; 5:200 Terms and Conditions of Employment and Dismissal; 5:220- Substitute Teachers; 5:330- Sick Days, Vacation, Holidays, and Leaves; 7:10 Equal Educational Opportunities; 7:20 Harassment of Students

H. Closed Session

1. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity 5 ILCS 120/2(c)(1), amended by P.A. 99-646, and
2. Review and discussion on unreleased minutes of meetings lawfully closed under this Act, whether for purposes of approval by the body of the minutes or semi-annual review of the minutes mandated by Section 2.06 (5ILCS 120/2/06) 5 ILCS 120/2(c)(21) and
3. Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal, or when the District finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the closed meeting minutes. 5 ILCS 120/2 (c)(11).

I. Potential Action Items from Closed Session

1. Approval of resignation of the following: Asst. Cook, four Elementary Paraprofessionals, Bus Driver
2. Approval to Hire District Administrative Asst.
3. Approval to Hire Daycare Lead Teacher
4. Approval of Hire Three Paraprofessionals for Elementary School
5. Results of Review of Unreleased Closed Session Meeting Minutes
6. Board Decision on Uniform Grievance Complaint from June 16th, 2020

J. Adjourn

***Copies of the agenda and public documents can be picked up at the District Administrative Office at 100 S. Summit St, Pearl City, IL 61062 during its regular business hours.

BOARD OF EDUCATION DISTRICT #200
REGULAR BOARD MEETING

July 15, 2020

Mr. Bremmer, President, called the regular board meeting to order at 6:30 p.m. Roll call found the following members present: Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mrs. Lieb, Mr. Pauley, and Mrs. Sheffey. Also present were Superintendent Schiffman, Secondary Principal Ben Asche, Elementary Principal Brent Chrisman, Sandy Scott, Hannah Rasmussen, Richard Sargent, Ryan, Jennifer & Isaac Pickard, and four phone attendees.

The board recognized guests and public comments were allowed. No public comments were made.

Mr. Pauley motioned to approve the consent agenda. Mr. Johnson seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mrs. Lieb, Mr. Pauley, and Mrs. Sheffey.

The FOIA request from Ms. Deb Weiss was reviewed. Property Tax Communication from the Stephenson County Treasurer and amending the 2020-2021 School Calendar was shared with the board.

Mrs. Lieb motioned to approve the amendment to the 2020-2021 Parent/Student Handbook. Mr. Pauley seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mrs. Lieb, Mr. Pauley, and Mrs. Sheffey.

Mrs. Keltner motioned to approve the NIA Director of Special Education and Member-at-Large nominees. Mr. Crackenberger seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mrs. Lieb, Mr. Pauley, and Mrs. Sheffey.

Mr. Johnson motioned to approve the 2020-2021 Health Insurance Premiums with a 5% increase. Mr. Pauley seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mrs. Lieb, Mr. Pauley, and Mrs. Sheffey.

Mr. Crackenberger motioned to approve the Liability and Workers Comp Insurance for 2020-2021. Mrs. Sheffey seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mrs. Lieb, Mr. Pauley, and Mrs. Sheffey.

Mr. Pauley motioned to approve the change in contacts for policies 2:260-Uniform Grievance Procedure; 5:10-Equal Employment Opportunity and Minority Recruitment; 5:20-Workplace Harassment; 7:20-Sexual Harassment of Students Prohibited. Mr. Johnson seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mrs. Lieb, Mr. Pauley, and Mrs. Sheffey.

Mr. Johnson motioned to approve the 2020-2021 re-entry plan as presented with the understanding it could change based on ISBE and State Requirements. Mrs. Keltner

seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mrs. Lieb, Mr. Pauley, and Mrs. Sheffey.

Mr. Pauley motioned to closed session at 7:32 p.m. Mr. Crackenberger seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mrs. Lieb, Mr. Pauley, and Mrs. Sheffey.

Mr. Pauley motioned to open session at 9:10 p.m. Mr. Johnson seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mrs. Lieb, Mr. Pauley, and Mrs. Sheffey.

Mr. Johnson motioned to uphold the suspension of student 2020A. Mrs. Lieb seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mrs. Lieb, Mr. Pauley, and Mrs. Sheffey.

Mr. Pauley motioned to approve Bronte Wright as a JH Volleyball Coach. Mr. Crackenberger seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mrs. Lieb, Mr. Pauley, and Mrs. Sheffey.

Mrs. Sheffey motioned to approve Kim Krogull as a JV Volleyball Coach. Mr. Pauley seconded the motion. Voting aye was: Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mrs. Lieb, Mr. Pauley, and Mrs. Sheffey. Voting nay was: Mr. Bremmer.

Mr. Pauley motioned to approve the August Summer Booster Program Teachers & Drivers as needed based on student numbers. Teachers: K Lorig, S Boyer, D Hamilton, H Rasmussen, S Duncan, K Pickard, & A Brouhard. Drivers: W Larak, J Elliott, & S Miller. Mrs. Sheffey seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mrs. Lieb, Mr. Pauley, and Mrs. Sheffey.

Mr. Johnson motioned to adjourn the meeting at 9:15 pm. Mr. Pauley seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mrs. Lieb, Mr. Pauley, and Mrs. Sheffey.

Respectfully submitted,

Janis Sheffey, Recording Secretary

Chad Bremmer, Board President



Mike Schiffman <mschiffman@pcwolves.net>

FREEDOM OF INFORMATION ACT REQUEST

1 message

Deborah Weiss <dweiss@whittedtakiffllc.com>
To: Mike Schiffman <mschiffman@pcwolves.net>

Wed, Aug 12, 2020 at 10:09 AM

Dear Supt. Schiffman:

Please consider this correspondence as a formal request for public records pursuant to the Illinois Freedom of Information Act ("FOIA") as delineated at 5 ILCS 140/1 *et seq.* If any part of this request is denied, please reference both the specific document and the legal basis for the denial.

Pursuant to the FOIA, please provide the following public records of Pearl City School District No. 200:

1. The audio and/or video recordings of the March 2020 School Board Meeting.
2. Copies of all Board Packets provided to the school board members, along with the date provided, from August 2019 through and included July 2020.
3. Copies of information shared with the school board related to school board business not included in the board packets posted online for viewing by the general public.

The principal purpose of this information request is to safeguard the educational interests of students in this district and to protect the health, safety, welfare and legal rights of the general public. These requests for information are not for the purpose of personal or commercial gain. Accordingly, pursuant to 5 ILCS 104/6(b), we request a waiver of any copying fees. We are willing to accept the records electronically. Please be aware that FOIA requests require a response within five (5) business days of your receipt. We look forward to your timely compliance.

If you have any questions regarding this request, please contact the undersigned.

Thank you in advance for your consideration.

Best,

Debby

Deborah Weiss, Esq.

WHITTED TAKIFF LLC

1200 Shermer Road, Suite 400

Northbrook, IL 60062

847.564.8662 (main)

847.564.8419 (fax)



Mike Schiffman <mschiffman@pcwolves.net>

FREEDOM OF INFORMATION ACT REQUEST

2 messages

Deborah Weiss <dweiss@whittedtakiffllaw.com>
To: Mike Schiffman <mschiffman@pcwolves.net>

Sat, Jul 18, 2020 at 11:43 PM

Dear Dr. Schiffman:

Please consider this correspondence as a formal request for public records pursuant to the Illinois Freedom of Information Act ("FOIA") as delineated at 5 ILCS 140/1 *et seq.* If any part of this request is denied, please reference both the specific document and the legal basis for the denial. Pursuant to the FOIA, please provide the following public records of Pearl City School District:

1. At the July 22, 2015 school board meeting the school board voted to transfer "the money from the scholarship accounts in the activity account to the Pearl City Education Foundation. It is a transfer of \$10,654.03 ...". Please provide copies of all public records surrounding this transfer, including, but not limited to, authority to transfer funds, emails or other written correspondence regarding and/or relating to the transfer as well as bank and/or other financial statements regarding and/or reflecting the transfer.
2. All public records that reflect a transfer of funds to/from the Pearl City School District to/from the Pearl City Education Foundation from January 1, 2014 through and including July 17, 2020.

The principal purpose of this information request is to safeguard the educational interests of students in this district and to protect the health, safety, welfare and legal rights of the general public. These requests for information are not for the purpose of personal or commercial gain. Accordingly, pursuant to 5 ILCS 104/6(b), we request a waiver of any copying fees. Please be aware that FOIA requests require a response within five (5) business days of your receipt. We look forward to your timely compliance.

If you have any questions regarding this letter, please contact me.

Best,

Debby

Deborah Weiss, Esq.

WHITTED TAKIFF LLC

1200 Shermer Road, Suite 400



Mike Schiffman <mschiffman@pcwolves.net>

FREEDOM OF INFORMATION ACT REQUEST

1 message

Deborah Weiss <dweiss@whittedakiffaw.com>
To: Mike Schiffman <mschiffman@pcwolves.net>

Mon, Aug 17, 2020 at 11:59 PM

Dear Supt. Schiffman:

Please consider this correspondence as a formal request for public records pursuant to the Illinois Freedom of Information Act ("FOIA") as delineated at 5 ILCS 140/1 *et seq.* If any part of this request is denied, please reference both the specific document and the legal basis for the denial.

The by-laws of the Pearl City Educational Foundation state the following:

Section 1: Annual Report. An Annual Report will be given to the Board of Education of Pearl City CUSD #200 at the August or September meeting. The report shall be given by the President or a person determined by the Board of Directors and will include:

1. Financial Statement
2. A short summary of each committee's work/accomplishments
3. Any appropriate recommendations

Section 2: Meeting Report. The Secretary will after each meeting send meeting minutes to the Board of Directors and the Superintendent.

Pursuant to the FOIA, please provide the following public records of Pearl City School District No. 200:

1. The Annual Reports provided by the Pearl City Educational Foundation to the Pearl City School Board in August/September 2013- through and including August 17, 2020; and
2. Copies of the Pearl City Educational Foundation's Meeting Minutes as provided to the Pearl City School Superintendent from December 1, 2013 through and including August 17, 2020.

The principal purpose of this information request is to safeguard the educational interests of students in this district and to protect the health, safety, welfare and legal rights of the general public. These requests for information are not for the purpose of personal or commercial gain. Accordingly, pursuant to 5 ILCS 104/6(b), we request a waiver of any copying fees. We are willing to accept the records electronically. Please be aware that FOIA requests require a response within five (5) business days of your receipt. We look forward to your timely compliance.

If you have any questions regarding this request, please contact the undersigned.

Thank you in advance for your consideration.

Best,



Pearl City School Dist. 200

Family & Student Remote Learning Handbook

2020-2021

Rationale

We believe that it is important for Pearl City School District 200 to have a remote learning option given the potential for schools to not be in session due to Executive order, local cases of COVID-19, or even in lieu of school cancellation due to inclement weather. Prolonged closure without academic activity would negatively impact students in a number of ways. More importantly, for all students, we believe that having the option of remote learning days reinforces the fact that teaching and learning are not confined to class periods or physical classrooms.

We are taking this strategic approach not because we think by doing so, we will stop the pandemic; we are simply trying to do our part to slow the spread of COVID-19. Our job is to provide quality instruction to our students in a safe and welcoming environment, and by using Remote Learning the parent or school district feels that we are no longer able to provide quality instruction and maintain an environment that is safe for our staff and students. The transition to Remote Learning is a decision made to attain the following goals:

- 1) Provide students a safe, continuous learning environment with as few interruptions as possible;
- 2) Eliminate the need for students and staff to make up days at the conclusion of the school calendar.

There are three variations of Remote Learning for the Pearl City School District. Please see all three guidance documents below.

Opt-In Remote Learning Plan

Learning/Communication Platforms

- In an effort to provide consistency and clarity, Google Classroom will be used as the learning and communication management platform for all students K-12.
- Faculty and staff will also be available through their Pearl City email address.

Delivery of Content

- Students will be provided with structured schedules
- Structured and scheduled engagement in academics
- Scheduled Google Meets conferencing with classes with firm expectations
- Live streaming will be available for students that are learning remotely
- New curriculum will continue to be covered
- Streamed or recorded lessons from teachers to facilitate new learning
- Attendance based on being visually present or completing assignments/assessments. There will be an attendance form to complete either daily or by class

Grading/Academic Expectations:

- Students will be required to be present and attendance will be recorded through Google classroom.
- Students will be expected to complete assignments and assessments by assigned due dates
- Some assignments may need to be physically returned through mail or by dropping it off at the school office
- Grading and feedback on assignments and assessments will be the same/similar to general grading practices and in-person grading practices

Student Supports:

- General "office hours" of availability for faculty and staff
- Social-emotional supports from school counselors, social workers, staff members, and administrators will be available to support students via digital mediums

Student Device and Access

- All students who are in Remote Learning will be required to utilize district provided devices.
- Students will be monitored for safety and internet protocols
- Families will need to provide access to the Internet for their students

Food Distribution

- Parents and students that would like to have a school meal can come and pick up a lunch from the cafeteria

It is important to reiterate that any student opting for Remote Learning SHALL remain in Remote Learning until the conclusion of the first quarter. A student's progress will be

evaluated at mid-term to see if a change may be recommended by the school district. A deadline for notification to move from Remote to In-Person at the conclusion of the first quarter will be announced at a later date.

Friday Remote Learning Plan

- A lot of the information listed for Opt-In Remote Learning will pertain to the Friday Remote Learning Plan
- **No students will be at the school on Fridays. All Students will be remote learning**

In Addition:

- Teachers available from 8:30-1:30 through their school email. Teachers will not be available at school
- No new learning- Review, ask questions, preview, reteach
- Students will be required to log in and log out at specific times to record attendance
- Teacher time provided on Fridays to create lessons for next week
- Monitoring of student work for those that are absent due to illness
- Limited access for teachers into the building will be allowed on Friday Cleaning Days

All School Remote learning Plan

Ensure and verify at least 5 clock hours of instruction or school work, as required under Section 10-19.05, for each student participating in a remote learning day:

Students will be assigned work and expected to participate in their learning based on their regular scheduled day. Teachers may provide lessons through google classrooms which may be through live streaming, recorded lessons, or through links to assignments provided by the teacher. All work assigned to the students on the emergency day or school closure will be due to be submitted back to the teacher or staff member as assigned. Students may have up to five days to complete the assignments in case of emergency or situations beyond their control (no internet or lack of services). Teachers may assign multiple day's work if the district is in need of being closed for a known extended time.

On a remote learning day the teachers should follow their regular contracted hours and scheduled class periods. Teachers shall be available for technology support or if a student has a

question regarding an assignment. Teachers should also provide either live or pre-recorded lessons throughout the day.

Ensure access from home or other appropriate remote facility for all students participating, including computers, the Internet, and other forms of electronic communication that must be utilized in the proposed program.

Elementary Students K-1

Early Elementary students do not take their chromebook home. Therefore, the elementary teachers will be putting together research based assignments that the students can do while school is closed. Teachers will also be able to place information for students on their website pages and be able to access the information at home. Teachers will also provide digital instruction for parents that have an electronic device at home. The assignments will focus on Reading and Math. Special Ed. teachers will create assignments based on the goals of their students. SPED teachers will work with students on their individual goals.

Elementary Students 2-6

The school district will allow the 2-6 grade students to take their chromebook home during the school closure. Teachers will be able to upload assignments to Google Classroom on a regular basis. Teachers may also place multiple assignments on the Google Classroom so students are prepared ahead of time. SPED teachers will work with students on their individual goals. Teachers may also send assignments home with the students the previous evening, so students can do the work on the chromebook.

Junior High

The school district will allow the Junior High students to take their chromebook home. Students will follow their regular schedule by using Google Meets or listen to prerecorded lessons by the teachers. Teachers will be able to upload assignments on Google Classroom on a regular basis. Teachers may also place multiple assignments on the Google Classroom so students are prepared ahead of time. SPED teachers will work with students on their individual goals. Teachers may also send assignments home with the students the previous evening, so students can do the work on the chromebook.

High School Students

The school district allows HS students to take chromebooks home. Students will follow their regular schedule by using Google Meets or listen to prerecorded lessons by the teachers. Teachers will place assignments on Google Classroom. Teachers will be able to upload assignments on Google Classroom on a regular basis. Teachers may also place multiple assignments on the Google Classroom so students are prepared ahead of time and in case they do not have access to the internet.

Ensure that non-electronic materials are made available for students participating in the program who do not have access to the required technology or to participating teachers or students who are prevented from accessing the required technology.

If there is no internet access or if poor weather and power outages create issues for internet connections staff will work with the student/parent to make arrangements for an opportunity for the work to be completed at a later date. Parents should reach out to the school to make arrangements or to let people know they do not have internet access. The school district will also try to provide hotspots to families that are in need.

Grading

To receive credit and attendance for the courses for this school year students are expected to follow their regular schedule, complete all of the assignments and follow remote learning protocols. There will NOT be any social promotion this school year. Remote learning will consist of accountability and fidelity measures to ensure validity. Students will follow the regular grading policy even during remote learning.

Attendance

Attendance is required during scheduled class times

- A student will be marked absent if not on-line during class
- A student will be marked absent if work is not completed on time
- Students or Parents (Elementary) will be required to log in each day in order to be counted present. The district will send out a Google Form to be completed.

PreK-6

Tracking student attendance is a state requirement in order to count this as a school day and not make this up at the end of the year. Teachers will send an email to parents each morning. The email will contain a Google Form to track student attendance and the weekly calendar showing the remote learning plan for the day and week. Other specific directions and information may be included. This will also be posted on the website.

In order for students to be marked "present," the parent will need to fill out that form at some time during the day. We understand that normal school hours may not be possible for your family as you navigate these difficult circumstances. We appreciate your flexibility as we try to take attendance accurately with this process. Teachers should then communicate to the office those that were NOT present.

Grades 7-8

Tracking student attendance is a state requirement in order to count this as a school day and not make this up at the end of the year. Teachers will post an attendance link in Google Classroom that includes a form to track student attendance along with the plan for learning that day. The teacher will then transfer this into the Skyward attendance system.

In order for students to be marked "present," the student will need to fill out that form for **each class** they are enrolled in. We understand that normal school hours may not be possible for you or your family as you navigate these difficult circumstances. We appreciate your flexibility as we try to take attendance accurately with this new process.

Grades 9-12

Tracking student attendance is a state requirement in order to count this as a school day and not make this up at the end of the year. Teachers will post an attendance link in Google Classroom that includes a form to track your attendance along with the plan for learning that day. The teacher will then transfer this into the Skyward attendance system.

In order for students to be marked "present," the student will need to fill out a form for **each class** they are enrolled in. We understand that normal school hours may not be possible for you or your family as you navigate these difficult circumstances. We appreciate your flexibility as we try to take attendance accurately with this new process.

Special Education, ELL, and Interventions

Instructional staff who provide services to our students with disabilities will make every effort to deliver the service minutes indicated in each student's IEP utilizing the platforms available. These specialists will be in touch via email with you and your student to provide services as remote learning allows. When services return to the classroom setting, IEP teams can determine if additional services are needed to compensate for minutes not served. All IEPs will be held via Google Meet.

Families with No Internet/Device

Please reach out to your building principal if you are in need of a device or having device issues and we will sign one out to your child. The remote learning experience cannot be duplicated through paper packets, so please contact us if you do not have internet and we will work to help get that for your family by checking out an internet hotspot or connect you with other resources.

Completion Protocols

Students not making progress, not completing academic packets or opting not to participate during this closure, will be eligible for summer school or virtual summer school. For promotion

to the next grade level or passing of the course, students will need to have completed the requirements outlined in this grading policy.

Receiving and returning student work if district closes

In the event that the school does not reopen or has to close in 2020-2021, we will follow the guidelines below for receiving and returning student work.

In an effort to cut down on paper packets, the district is developing the use of Google Classroom for grades 2-12. PK-1 will use a mixture of technology and physical paperwork packets. Google Classroom and SeeSaw will be another communication method for parents to be able to contact the classroom teachers.

In order to support our students instructionally while they are at home, the district is looking to purchase hot spots for families without internet access. The district will also be offering a paper solution for families that do not have access to the Internet. This system will involve distributing paperwork packets to families for the students to complete while at home, along with frequent phone calls- either to the students directly or to their parents.

If the family is able to access the internet, effectively all activities can be done online, which will eliminate any public health risk associated with providing instructional support.

Online Instruction

Google Meets and Google Classroom will be the school district online component to help deliver weekly live and recorded instruction from the classroom teacher. The teachers will pre-record lessons and then follow-up with tutorials in the same week.

Breakfast and Lunch Options

Lunches will be provided to all students during remote learning at school. This will be a once-a-day pick up (grab-and-go) option available at selected school locations and a specific period of time (for example - from 11:00 am to 1:00 pm). Once the plan is determined and finalized, this area will be updated.

Monitor and verify each student's electronic participation

All work will be posted on the district website or Google Classroom on the remote learning day. The work will need to be completed and turned in either electronically or in paper form to verify the student's participation on the remote learning day.

Address the extent to which student participation is within the student's control as to the time, pace, and means of learning

Student participation will vary based on the grade level and age of the student. Please see information above.

Provide effective notice to students and their parents or guardians of the use of particular days for remote learning

Communication

Please go to your Skyward account and ensure that your family's contact information, including phone, email, and any other information is correct. During remote learning, please make sure that you are frequently checking the email account that is listed in Skyward, and also that your students are checking both district email (all grade levels) and Google Classroom (grades K-12). For grades K-12, your children work with Google Classroom on a daily basis, and they should be familiar with how to sign in and access these materials.

Updates will be sent out as frequently as possible from the district via email. Please monitor your email daily for important information from the district and/or your child's school and teachers.

Ensure that all teachers and staff who may be involved in the provisions of remote learning have access to any and all hardware and software that may be required for the program

All teachers have been assigned a laptop or chromebook for use at school and at home. Teachers will be available for support from 8:00am-3:10pm. Teachers will also be providing live streaming lessons and recorded lessons throughout the school day.

General Expectations

In general, student work on a remote learning day will be based upon research informed instructional practices. Some examples of research informed instructional practices appropriate for remote learning include, but are not limited to:

1. Setting Objectives
2. Reinforcing Effort/Providing Recognition and Feedback
3. Cues, Questions & Advance Organizers

4. Nonlinguistic Representations (Graphic Organizers)
5. Summarizing & Note Taking
6. Identifying Similarities and Differences
7. Generating & Testing Hypotheses
8. Homework for later grades with minimal parental involvement with a clear purpose
9. Scaffolding Instruction
10. Student practice
11. Individualized Instruction
12. Inquiry-Based Teaching
13. Concept Mapping
14. Reciprocal Teaching
15. Promoting student metacognition
16. Teacher clarity (learning goals, expectations, content delivery, assessment results, etc.)
17. Setting goals or objectives
18. Higher-level questioning
19. Learning feedback that is detailed and specific
20. The Directed Reading-Thinking Activity
21. Question-Answer Relationship
22. KWL Chart
23. Comparison Matrix
24. Anticipation Guides
25. Response Notebooks
26. Student Reflection
27. Use of software programming vetted and approved for usage by Pearl City School District

One of the best pieces of advice offered from other states is to not overwhelm students with work on these days. Students will not be expected to complete the equivalent of classwork time and additional homework in our traditional school day during a remote learning day. The law requires 5 clock hours of instruction and appropriate learning opportunities for all students' needs. Student work should be relevant, meaningful, and manageable for them. Should a circumstance, such as a power outage or lack of internet access at their home prohibit a student from completing an assignment(s), that student will be given adequate time to make up the assignment *without penalty* once school resumes. If it is known in advance that a student does not have access to the internet or required technology to complete the work, a non-electronic method of completing the work, if available, should be provided to the student. All students will have five (5) school days to submit any expected work on a remote learning day for full credit.

9 July 2020

Board of Education Members,

Lori Boyer and I would like to request permission to take the 8th grade class to Camp Timber-lee in the Spring of 2021. Additionally, we would also like to request a rescheduled trip for the 9th grade class during the Spring 2021 as well. Having attended this field trip in the past and having talked to students who have also attended, we realize how highly this trip is regarded. The students rate their time at Camp Timber-lee as one their best Junior High memories. As chaperones, we were very impressed with the activities provided by the Camp and were pleased to see the teamwork and camaraderie demonstrated by the students. Camp Timber-lee is an amazing experience and we would very much like to see this Pearl City tradition continue! Lori and I will assume the responsibilities of planning and chaperoning the trip, which will be scheduled for April 14-18 when Camp Timber-lee is able to accommodate both groups simultaneously while providing a unique schedule and experience for both. We look forward to visiting Camp Timber-lee again and we know the students do as well.

Sincerely,

Lori Boyer

Jen Petta

H & S Landscaping
Matt Huber and John Schroeder
P.O Box 366
Lena, IL 61048
815.369.9200, Cell: 815.541.2308 (Matt)
Cell: 815.275.4301 (John)



August 3, 2020

Pearl City School

We hereby submit specifications and estimates for work as follows:

Project:

A.) Installation of 3 Crab Apple trees in front of school and 1 Red Maple located around playground area
Estimate \$1,300

Payment to be made as follows: Balance due within 10 days following receipt of invoice upon completion of work.

All material is guaranteed to be as specified. All work to be completed in a workmanlike manner according to standard practices. Any alteration or deviation from the above specifications involving extra costs will be done only upon a written change order. The costs will become an extra charge over and above the estimate. All elements of this agreement are contingent upon strikes, accidents, weather or delays beyond our control. The estimate does not include materials price increases or additional labor and materials which may be required should unforeseen problems arise after the work has started. Buyer agrees to pay H & S Landscaping LLC., all collection costs including, but not limited to, all reasonable attorney fees.

Acceptance of Proposal: The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outline above. I understand that the estimate may be withdrawn if not returned within 30 days.

Signature _____ Signature _____
(Please sign, date and return one copy)

Date _____ Date _____

Estimate prepared by: _____ John Schroeder _____ Date _____ 8/3/20 _____

BUDGET SUMMARY

A	B	C	D	E	F	G	H	I	J	K	L
1	Act #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	
1											
Begin entering data on Estrev 5-10 and EstExp 11-17 tabs.											
2											
ESTIMATED BEGINNING FUND BALANCE July 1, 2020 ¹ (without Student Activity Funds)											
3		329,436	423,642	484	284,446	102,859	3,505	1,505,374	45,374	315,353	
4											
RECEIPTS/REVENUES (without Student Activity Funds)											
5											
LOCAL SOURCES											
6		2,379,700	226,982	108,010	142,533	207,793	0	19,420	124,943	31,250	
7		0	0	0	0	0	0	0	0	0	
8		1,857,427	50,000	0	103,000	0	0	0	0	0	
9		554,000	0	0	0	0	0	0	0	0	
10		4,791,127	276,982	108,010	245,533	207,793	0	19,420	124,943	31,250	
11		3988									
12		4,791,127	276,982	108,010	245,533	207,793	0	19,420	124,943	31,250	
DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)											
13											
INSTRUCTION											
14		3,213,208	331,500	110,000	255,925	78,435	0	19,420	105,000	25,000	
15		907,002	0	0	0	84,350	0	0	0	0	
16		109,150	0	0	0	17,700	0	0	0	0	
17		451,000	0	0	0	0	0	0	0	0	
18		5000	0	0	0	0	0	0	0	0	
19		6000	0	0	0	0	0	0	0	0	
20		4,680,360	331,500	110,000	255,925	180,485	0	19,420	105,000	25,000	
21		4180	0	0	0	0	0	0	0	0	
22		4,680,360	331,500	110,000	255,925	180,485	0	19,420	105,000	25,000	
OTHER SOURCES/USES OF FUNDS											
23		110,767	(54,518)	(1,990)	(10,392)	27,308	0	19,420	19,943	6,250	
OTHER SOURCES OF FUNDS (7000)											
24											
PERMANENT TRANSFER FROM VARIOUS FUNDS											
25											
26		7110	0	0	0	0	0	0	0	0	
27		7110	0	0	0	0	0	0	0	0	
28		7120	4,000	0	0	0	0	0	0	0	
29		7130	0	0	0	0	0	0	0	0	
30		7140	0	0	0	0	0	0	0	0	
31		7150	0	0	0	0	0	0	0	0	
32		7160	0	0	0	0	0	0	0	0	
33		7170	0	0	0	0	0	0	0	0	
SALE OF BONDS (7200)											
34		7210	0	0	0	0	0	0	0	0	
35		7220	0	0	0	0	0	0	0	0	
36		7230	0	0	0	0	0	0	0	0	
37		7300	0	0	0	0	0	0	0	0	
38		7400	0	0	0	0	0	0	0	0	
39		7500	0	0	0	0	0	0	0	0	
40		7600	0	0	0	0	0	0	0	0	
41		7700	0	0	0	0	0	0	0	0	
42		7800	0	0	0	0	0	0	0	0	
43		7900	0	0	0	0	0	0	0	0	
44		7990	0	0	0	0	0	0	0	0	
45		4,000	0	0	0	0	0	0	0	0	
46		76,000	0	0	0	0	0	0	0	0	

BUDGET SUMMARY

	A	B	C	D	E	F	G	H	I	J	K	L
		Act #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	
1	Begin entering data on Estrev 5-10 and Estexp 11-17 tabs.											
2	Description: Enter Whole Numbers Only											
47	OTHER USES OF FUNDS (8000)											
49	TRANSFER TO VARIOUS OTHER FUNDS (6100)											
50	Abolishment or Abatement of the Working Cash Fund 1 st	8110										
51	Transfer of Working Cash Fund Interest	8120							4,000			
52	Transfer Among Funds	8130										
53	Transfer of Interest ⁶	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
55	Transfer of Excess Fire Prev & Safety Tax & Interest ⁷ Proceeds to O&M Fund	8160										
56	Transfer of Excess Accumulated Fire Prev & Safety Bond ^{3a} and	8170										
57	Int Proceeds to Debt Service Fund	8410										
58	Taxes Pledged to Pay Principal on Capital Leases	8420	35,000									
59	Grants/Reimbursements Pledged to Pay Principal on Capital Leases	8430										
60	Other Revenues Pledged to Pay Principal on Capital Leases	8440										
61	Fund Balance Transfers Pledged to Pay Principal on Capital Leases	8510										
62	Taxes Pledged to Pay Interest on Capital Leases	8520	2,000									
63	Grants/Reimbursements Pledged to Pay Interest on Capital Leases	8530										
64	Other Revenues Pledged to Pay Interest on Capital Leases	8540										
65	Fund Balance Transfers Pledged to Pay Interest on Capital Leases	8610										
66	Taxes Pledged to Pay Principal on Revenue Bonds	8620										
67	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8630										
68	Other Revenues Pledged to Pay Principal on Revenue Bonds	8640										
69	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8710										
70	Taxes Pledged to Pay Interest on Revenue Bonds	8720										
71	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8730										
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
73	Taxes Referred to Pay for Capital Projects	8810										
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
75	Other Revenues Pledged to Pay for Capital Projects	8830										
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840										
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
78	Other Uses Not Classified Elsewhere	8990										
79	Total Other Uses of Funds ⁹		37,000						0			0
80	Total Other Sources/Uses of Fund		(13,000)						4,000			0
81	ESTIMATED ENDING FUND BALANCE June 30, 2021 (Without Student Activity Funds)		407,203	369,124	74,494	274,054	130,167	3,505	1,520,794	65,317		321,503
82	Student Activity ESTIMATED BEGINNING FUND BALANCE July 1, 2020											
83	Fund 11		140,070									
84	RECEIPTS/REVENUES (For Student Activity Funds)											
85	Total Student Activity Direct Receipts/Revenues (Local Sources)	1,799	0									
86	DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)	1,996	0									
87	Total Student Activity Direct Disbursements/Expenditures		0									
88	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		0									
89	Student Activity ESTIMATED ENDING FUND BALANCE June 30, 2021		140,070									
90	Total ESTIMATED BEGINNING FUND BALANCE July 1, 2020 (All Sources Including Student Activity Funds)		469,506	423,642	484	284,446	102,859	3,505	1,505,374	45,374		315,353
91	RECEIPTS/REVENUES (All Sources with Student Activity Funds)											
92	LOCAL SOURCES	1000	2,379,700	226,982	108,010	142,533	207,793	0	19,420	124,943		31,250
94	DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0	0	0	0	0		0
95	STATE SOURCES	3000	1,857,427	50,000	0	103,000	0	0	0	0		0
96	FEDERAL SOURCES	4000	554,000	0	0	0	0	0	0	0		0

BUDGET SUMMARY

1	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on Estrev 5-10 and Estexp 11-17 tabs.</i>											
2	Description: Enter Whole Numbers Only											
97	Total Direct Receipts/Revenues ¹		4,791,127	276,982	108,010	245,533	207,793	0	19,420	124,943	31,250	
98	Receipts/Revenues for "On Behalf" Payments ²	3998	0	0	0	0	0	0	0	0	0	
99	Total Receipts/Revenues		4,791,127	276,982	108,010	245,533	207,793	0	19,420	124,943	31,250	
100	DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)											
101	INSTRUCTION	1000	3,213,208									
102	SUPPORT SERVICES	2000	907,002	331,500		255,925	78,435	0			25,000	
103	COMMUNITY SERVICES	3000	109,150	0		0	84,350	0			0	
104	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	451,000	0		0	17,700	0			0	
105	DEBT SERVICES	5000	0	0	110,000	0	0	0			0	
106	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0			0	
107	Total Direct Disbursements/Expenditures ³		4,680,360	331,500	110,000	255,925	180,485	0		105,000	25,000	
108	Disbursements/Expenditures for "On Behalf" Payments ²	4180	0	0	0	0	0	0		0	0	
109	Total Disbursements/Expenditures		4,680,360	331,500	110,000	255,925	180,485	0		105,000	25,000	
110	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		110,767	(54,518)	(1,990)	(10,392)	27,308	0	19,420	19,943	6,250	
111	OTHER SOURCES/USES OF FUNDS											
112	OTHER SOURCES OF FUNDS (7000)											
113	Total Other Sources of Funds ⁴		4,000	0	76,000	0	0	0	0	0	0	
114	OTHER USES OF FUNDS (8000)											
116	Total Other Uses of Funds ⁵		37,000	0	0	0	0	0	4,000	0	0	
117	Total Other Sources/Uses of Fund		(33,000)	0	76,000	0	0	0	(4,000)	0	0	
118	ESTIMATED ENDING FUND BALANCE June 30, 2021 (All Sources With Student Activity Funds)		547,273	369,124	74,494	274,054	130,167	3,505	1,520,794	65,317	321,603	
119												
120												
121												
122	Description	Act #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	Total by Object
123	Object Name											
124	Salaries	100	2,942,935	134,500		105,175		0				3,182,610
125	Employee Benefits	200	689,325	32,000		0	180,485	0		0	0	901,810
126	Purchased Services	300	526,750	61,000	0	104,250		0		0	25,000	822,000
127	Supplies & Materials	400	275,350	99,000		28,500		0		0	0	400,850
128	Capital Outlay	500	66,000	5,000		0	0	0		0	0	91,000
129	Other Objects	600	180,000	0	110,000	0	0	0		0	0	290,000
130	Non-Capitalized Equipment	700	0	0		0	0	0		0	0	0
131	Termination Benefits	800	0	0		0	0	0		0	0	0
132	Total Expenditures		4,680,360	331,500	110,000	255,925	180,485	0		105,000	25,000	5,688,270

SUMMARY OF CASH TRANSACTIONS

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
1											
2	BEGINNING CASH BALANCE ON HAND July 1, 2020 ⁷ (Without Student Activity Funds)		329,436	423,642	484	284,446	102,859	3,505	1,505,374	45,374	315,353
3	Total Direct Receipts & Other Sources ⁸		4,795,127	276,982	184,010	245,533	207,793	0	19,420	124,943	31,250
4	OTHER RECEIPTS										
5	Interfund Loans Payable (Loans from Other Funds)	411									
6	Interfund Loans Receivable (Repayment of Loans)	141									
7	Notes and Warrants Payable	433									
8	Other Current Assets	199									
9	Total Other Receipts		0	0	0	0	0	0	0	0	0
10	Total Direct Receipts, Other Sources, & Other Receipts		4,795,127	276,982	184,010	245,533	207,793	0	19,420	124,943	31,250
11	Total Amount Available		5,124,563	700,624	184,494	529,979	310,652	3,505	1,524,794	170,317	346,603
12	Total Direct Disbursements & Other Uses ⁹		4,717,360	331,500	110,000	255,925	180,485	0	4,000	105,000	25,000
13	OTHER DISBURSEMENTS										
14	Interfund Loans Receivable (Loans to Other Funds) ¹⁰	141									
15	Interfund Loans Payable (Repayment of Loans)	411									
16	Notes and Warrants Payable	433									
17	Other Current Liabilities	499									
18	Total Other Disbursements		0	0	0	0	0	0	0	0	0
19	Total Direct Disbursements, Other Uses, & Other Disbursements		4,717,360	331,500	110,000	255,925	180,485	0	4,000	105,000	25,000
20	ENDING CASH BALANCE ON HAND June 30, 2021 ⁷ (Without Student Activity Funds)		407,203	369,124	74,494	274,054	130,167	3,505	1,520,794	65,317	321,603
21											
22	Activity Funds BEGINNING CASH BALANCE ON HAND July 1, 2020 ⁷		140,070								
23	Total Direct Receipts & Other Sources ⁸		0								
24	Total Amount Available		140,070								
25	Total Direct Disbursements & Other Uses ⁹		0								
26	Activity Funds ENDING CASH BALANCE ON HAND June 30, 2021 ⁷		140,070								
27											
28											
29	Total BEGINNING CASH BALANCE ON HAND July 1, 2020 ⁷ (With Student Activity Funds)		469,506	423,642	484	284,446	102,859	3,505	1,505,374	45,374	315,353
30	Total Direct Receipts & Other Sources ⁸		4,795,127	276,982	184,010	245,533	207,793	0	19,420	124,943	31,250
31	Total Other Receipts		0	0	0	0	0	0	0	0	0
32	Total Direct Receipts, Other Sources, & Other Receipts		4,795,127	276,982	184,010	245,533	207,793	0	19,420	124,943	31,250
33	Total Amount Available		5,264,633	700,624	184,494	529,979	310,652	3,505	1,524,794	170,317	346,603
34	Total Direct Disbursements & Other Uses ⁹		4,717,360	331,500	110,000	255,925	180,485	0	4,000	105,000	25,000
35	Total Other Disbursements		0	0	0	0	0	0	0	0	0
36	Total Direct Disbursements, Other Uses, & Other Disbursements		4,717,360	331,500	110,000	255,925	180,485	0	4,000	105,000	25,000
37	Total ENDING CASH BALANCE ON HAND June 30, 2021 ⁷ (With Student Activity Funds)		547,273	369,124	74,494	274,054	130,167	3,505	1,520,794	65,317	321,603

ESTIMATED RECEIPTS/REVENUES

A	B	C	D	E	F	G	H	I	J	K
Description: Enter Whole Numbers Only	Acct #	Educational (10)	Operations & Maintenance (20)	Debt Service (30)	Transportation (40)	Municipal Retirement/ Social Security (50)	Capital Projects (60)	Working Cash (70)	Tort (80)	Fire Prevention & Safety (90)
AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY										
4	1100									
5		1,728,021	196,982	108,010	135,033	97,367	0	19,420	124,043	28,750
6	1130	30,050	0			0				
7	1140	24,029	0			0				
8	1150					103,426				
9	1160									
10	1170									
11	1190									
12		1,782,100	196,982	108,010	135,033	200,793	0	19,420	124,043	28,750
13	1200									
14	1210									
15	1220									
16	1230									
17	1290					5,500				
18		60,000	0	0	0	0		0	0	0
19		60,000	0	0	0	5,500		0	0	0
20	1300									
21	1311	11,000								
22	1312	0								
23	1313	0								
24	1314	0								
25	1321	0								
26	1322	0								
27	1323	0								
28	1324	0								
29	1331	0								
30	1332	0								
31	1333	0								
32	1334	30,000								
33	1341	0								
34	1342	0								
35	1343	0								
36	1344	0								
37	1351	0								
38	1352	0								
39	1353	0								
40	1354	0								
40		41,000								
41	1400									
42	1411	0								
43	1412	0								
44	1413	3,500								
45	1415	0								
46	1416	0								
47	1421	0								
48	1422	0								
49	1423	0								
50	1424	0								
51	1431	0								
52	1432	0								
53	1433	0								
54	1434	0								

ESTIMATED RECEIPTS/REVENUES

A	B	C	D	E	F	G	H	I	J	K
Description: Enter Whole Numbers Only	Acct #	Educational (40)	Operations & Maintenance (20)	Debt Service (30)	Transportation (40)	Municipal Retirement/Social Security (50)	Capital Projects (60)	Working Cash (70)	Tort (80)	Fire Prevention & Safety (90)
1										
2										
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441								
56	Special Education Transportation Fees from Other Districts (In State)	1442								
57	Special Education Transportation Fees from Other Sources (In State)	1443								
58	Special Education Transportation Fees from Other Sources (Out of State)	1444								
59	Adult Transportation Fees from Pupils or Parents (In State)	1451								
60	Adult Transportation Fees from Other Districts (In State)	1452								
61	Adult Transportation Fees from Other Sources (In State)	1453								
62	Adult Transportation Fees from Other Sources (Out of State)	1454								
63	Total Transportation Fees	1500			3,500					
64	EARNINGS ON INVESTMENTS	1500								
65	Interest on Investments	1510	5,000							
66	Gain or Loss on Sale of Investments	1520	0							
67	Total Earnings on Investments	1600	5,000		4,000	1,500			900	2,500
68	FOOD SERVICE	1600								
69	Sales to Pupils - Lunch	1611								
70	Sales to Pupils - Breakfast	1612								
71	Sales to Pupils - A la Carte	1613								
72	Sales to Pupils - Other (Describe & Itemize)	1614								
73	Sales to Adults	1620								
74	Other Food Service (Describe & Itemize)	1690								
75	Total Food Service	1700								
76	DISTRICT/SCHOOL ACTIVITY INCOME	1700								
77	Admissions - Athletic	1711								
78	Admissions - Other	1719								
79	Fees	1720								
80	Book Store Sales	1730								
81	Other District/School Activity Revenue (Describe & Itemize)	1790								
82	Student Activity Fund Revenues	1799								
83	Total District/School Activity Income (without Student Activity Funds 1799)	1800								
84	Total District/School Activity Income (with Student Activity Funds 1799)	1800								
85	TEXTBOOK INCOME	1800								
86	Rentals - Regular Textbooks	1811								
87	Rentals - Summer School Textbooks	1812								
88	Rentals - Adult/Continuing Education Textbooks	1813								
89	Rentals - Other (Describe)	1819								
90	Sales - Regular Textbooks	1821								
91	Sales - Summer School Textbooks	1822								
92	Sales - Adult/Continuing Education Textbooks	1823								
93	Sales - Other (Describe & Itemize)	1829								
94	Other (Describe & Itemize)	1890								
95	Total Textbooks	1900								
96	OTHER REVENUE FROM LOCAL SOURCES	1900								
97	Rentals	1910								
98	Contributions and Donations from Private Sources	1920								
99	Impact Fees from Municipal or County Governments	1930								
100	Services Provided Other Districts	1940								
101	Refund of Prior Years' Expenditures	1950								
102	Payments of Surplus Moneys from TIF Districts	1960								
103	Drivers' Education Fees	1970								
104	Proceeds from Vendor's Contracts	1980								
105	School Facility Occupation Tax Proceeds	1983								
106	Payment from Other Districts	1991								
107	Sale of Vocational Projects	1992								

ESTIMATED RECEIPTS/REVENUES

A	B	C	D	E	F	G	H	I	J	K
1	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
2										
108	Other Local Fees (Describe & Itemize)	1993	127,500	0	0	0	0	0	0	0
109	Other Local Revenues (Describe & Itemize)	1999	15,000	0	0	0	0	0	0	0
110	Total Other Revenue from Local Sources		297,750	0	0	0	0	0	0	0
111	Total Receipts/Revenues from Local Sources (without Student Activity Funds-1799)	1000	2,379,700	226,982	108,010	142,533	207,793	19,420	124,943	31,250
112	Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)		2,379,700							
113	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)		2,379,700							
114	Flow-Through Revenue from State Sources	2100	0	0	0	0	0	0	0	0
115	Flow-Through Revenue from Federal Sources	2200	0	0	0	0	0	0	0	0
116	Other Flow-Through Revenue (Describe & Itemize)	2800	0	0	0	0	0	0	0	0
117	Total Flow-Through Receipts/Revenues from District to Another District	One	0	0	0	0	0	0	0	0
118	RECEIPTS/REVENUES FROM STATE SOURCES (3000)	2000	0	0	0	0	0	0	0	0
119	UNRESTRICTED GRANTS-IN-AID (3001-3099)									
120	Evidence Based Funding Formula (Section 18-8, 15)	3001	1,703,927	0	0	0	0	0	0	0
121	Reorganization Incentives (Accounts 3005-3021)	3005	0	0	0	0	0	0	0	0
122	Fast Growth District Grants	3030	0	0	0	0	0	0	0	0
123	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099	0	0	0	0	0	0	0	0
124	Total Unrestricted Grants-In-Aid		1,703,927	0	0	0	0	0	0	0
125	RESTRICTED GRANTS-IN-AID (3100-3900)									
126	SPECIAL EDUCATION									
127	Special Education - Private Facility Tuition	3100	43,000	0	0	0	0	0	0	0
128	Special Education - Funding for Children Requiring Sp Ed Services	3105	0	0	0	0	0	0	0	0
129	Special Education - Personnel	3110	0	0	0	0	0	0	0	0
130	Special Education - Orphanage - Individual	3120	20,000	0	0	0	0	0	0	0
131	Special Education - Orphanage - Summer Individual	3130	0	0	0	0	0	0	0	0
132	Special Education - Summer School	3145	0	0	0	0	0	0	0	0
133	Special Education - Other (Describe & Itemize)	3199	0	0	0	0	0	0	0	0
134	Total Special Education		63,000	0	0	0	0	0	0	0
135	CAREER AND TECHNICAL EDUCATION (CTE)									
136	CTE - Technical Education - Tech Prep	3200	0	0	0	0	0	0	0	0
137	CTE - Secondary Program Improvement (CTE)	3220	0	0	0	0	0	0	0	0
138	CTE - WIECEP	3225	0	0	0	0	0	0	0	0
139	CTE - Agriculture Education	3235	7,500	0	0	0	0	0	0	0
140	CTE - Instructor Practicum	3240	0	0	0	0	0	0	0	0
141	CTE - Student Organizations	3270	0	0	0	0	0	0	0	0
142	CTE - Other (Describe & Itemize)	3299	0	0	0	0	0	0	0	0
143	Total Career and Technical Education		7,500	0	0	0	0	0	0	0
144	BILINGUAL EDUCATION									
145	Bilingual Education - Downstate - 7P1 and TBE	3305	0	0	0	0	0	0	0	0
146	Bilingual Education - Downstate - Transitional Bilingual Education	3310	0	0	0	0	0	0	0	0
147	Total Bilingual Education		0	0	0	0	0	0	0	0
148	State Free Lunch & Breakfast	3360	500	0	0	0	0	0	0	0
149	School Breakfast Initiative	3365	0	0	0	0	0	0	0	0
150	Driver Education	3370	5,500	0	0	0	0	0	0	0
151	Adult Education (from ICCS)	3410	0	0	0	0	0	0	0	0
152	Adult Education - Other (Describe & Itemize)	3499	0	0	0	0	0	0	0	0
153	TRANSPORTATION									
154	Transportation - Regular and Vocational	3500	0	0	48,000	0	0	0	0	0
155	Transportation - Special Education	3510	0	0	55,000	0	0	0	0	0

ESTIMATED RECEIPTS/REVENUES

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2											
156	Transportation - Other (Describe & Itemize)	3599	0	0		0	0				0
157	Total Transportation		0	0		103,000	0				0
158	Learning Improvement - Change Grants	3610	0								
159	Scientific Literacy	3660	0								
160	Truant Alternative/Optional Education	3695	0								
161	Early Childhood - Block Grant	3705	77,000								
162	Chicago General Education Block Grant	3766	0								
163	Chicago Educational Services Block Grant	3767	0								
164	School Safety & Educational Improvement Block Grant	3775	0								
165	Technology - Technology for Success	3780	0								
166	State Charter Schools	3815	0								
167	Extended Learning Opportunities - Summer Bridges	3825	0								
168	Infrastructure Improvements - Planning/Construction	3920		0							
169	School Infrastructure - Maintenance Projects	3925		50,000							
170	Other Restricted Revenue from State Sources (Describe & Itemize)	3999	0								
171	Total Restricted Grants-In-Aid		153,500	50,000		103,000	0				0
172	Total Receipts/Revenues from State Sources	3000	1,857,427	50,000	0	103,000	0				0
173	UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4000)										
174	UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)										
175	Federal Impact Aid	4001	56,000	0	0	0	0	0	0	0	0
176	Other Unrestricted Grants-In-Aid Received Directly from the Federal Govt. (Describe & Itemize)	4009	0	0	0	0	0	0	0	0	0
177	Total Unrestricted Grants-In-Aid Received Directly from Fed Govt		56,000	0	0	0	0	0	0	0	0
178	RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)										
179	Head Start	4045	0								
180	Construction (Impact Aid)	4050	0								
181	MAGNET	4060	0								
182	Other Restricted Grants-In-Aid Received Directly from Federal Govt. (Describe & Itemize)	4090	29,000	0		0	0	0	0	0	0
183	Total Restricted Grants-In-Aid Received Directly from Federal Govt.		29,000	0		0	0	0	0	0	0
184	RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT.-THRU THE STATE (4100-4999)										
185	TITLE V										
186	Title V - Flexibility and Accountability	4100	0								
187	Title V - SEA Projects	4105	0								
188	Title V - Rural Education Initiative (REI)	4107	0								
189	Title V - Other (Describe & Itemize)	4199	0								
190	Total Title V		0								
191	FOOD SERVICE										
192	Breakfast Start-Up Expansion	4200	0								
193	National School Lunch Program	4210	68,000								
194	Special Milk Program	4215	500								
195	School Breakfast Program	4220	10,000								
196	Summer Food Service Admin/Program	4225	0								
197	Child and Adult Care Food Program	4226	0								
198	Fresh Fruit and Vegetables	4240	0								
199	Food Service - Other (Describe & Itemize)	4299	0								
200	Total Food Service		78,500								
201	TITLE I										
202	Title I - Low Income	4300	35,000	0		0	0				

ESTIMATED RECEIPTS/REVENUES

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2											
203	Title I - Low Income - Neglected, Private	4305	0	0							
204	Title I - Migrant Education	4340	0	0							
205	Title I - Other (Describe & Itemize)	4399	0	0							
206	Total Title I		85,000	0							
207	TITLE IV										
208	Title IV - Student Support & Academic Enrichment Grant	4400	0	0							
209	Title IV - 21st Century	4421	0	0							
210	Title IV - Other (Describe & Itemize)	4499	0	0							
211	Total Title IV		0	0							
212	FEDERAL - SPECIAL EDUCATION										
213	Federal Special Education - Preschool Flow-Through	4600	10,000	0							
214	Federal Special Education - Preschool Discretionary	4605	0	0							
215	Federal Special Education - IDEA Flow Through	4620	110,000	0							
216	Federal Special Education - IDEA Room & Board	4625	150,000	0							
217	Federal Special Education - IDEA Discretionary	4630	0	0							
218	Federal Special Education - IDEA - Other (Describe & Itemize)	4699	500	0							
219	Total Federal Special Education		270,500	0							
220	CTE - PERKINS										
221	CTE - Perkins-Title III Tech Prep	4770	0	0							
222	CTE - Other (Describe & Itemize)	4799	0	0							
223	Total CTE - Perkins		0	0							
224	Federal - Adult Education	4810	0	0							
225	ARRA - General State Aid - Education Stabilization	4850	0	0							0
226	ARRA - Title I - Low Income	4851	0	0							0
227	ARRA - Title I - Neglected, Private	4852	0	0							0
228	ARRA - Title I - Delinquent, Private	4853	0	0							0
229	ARRA - Title I - School Improvement (Part A)	4854	0	0							0
230	ARRA - Title I - School Improvement (Section 1003g)	4855	0	0							0
231	ARRA - IDEA - Part B - Preschool	4856	0	0							0
232	ARRA - IDEA - Part B - Flow-Through	4857	0	0							0
233	ARRA - Title III - Technology - Formula	4860	0	0							0
234	ARRA - Title III - Technology - Competitive	4861	0	0							0
235	ARRA - McKinney - Youth Homeless Education	4862	0	0							0
236	ARRA - Child Nutrition Equipment Assistance	4863	0	0							0
237	Impact Aid Formula Grants	4864	0	0							0
238	Impact Aid Competitive Grants	4865	0	0							0
239	Qualified Zone Academy Bond Tax Credits	4866	0	0							0
240	Qualified School Construction Bond Credits	4867	0	0							0
241	Build America Bond Tax Credits	4868	0	0							0
242	Build America Bond Interest Reimbursement	4869	0	0							0
243	ARRA - General State Aid - Other Government Services Stabilization	4870	0	0							0
244	Other ARRA Funds - II	4871	0	0							0
245	Other ARRA Funds - III	4872	0	0							0
246	Other ARRA Funds - IV	4873	0	0							0
247	Other ARRA Funds - V	4874	0	0							0
248	ARRA - Early Childhood	4875	0	0							0
249	Other ARRA Funds - VII	4876	0	0							0
250	Other ARRA Funds - VIII	4877	0	0							0
251	Other ARRA Funds - IX	4878	0	0							0
252	Other ARRA Funds - X	4879	0	0							0
253	Other ARRA Funds - Ed Job Fund Program	4880	0	0							0
254	Total Stimulus Programs		0	0							0
255	Race to the Top Program	4901	0	0							0

ESTIMATED RECEIPTS/REVENUES

A	B	C	D	E	F	G	H	I	J	K
Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
256	4902	0	0	0	0	0	0	0	0	0
257	4905	0	0	0	0	0	0	0	0	0
258	4909	0	0	0	0	0	0	0	0	0
259	4920	0	0	0	0	0	0	0	0	0
260	4930	0	0	0	0	0	0	0	0	0
261	4932	0	0	0	0	0	0	0	0	0
262	4960	0	0	0	0	0	0	0	0	0
263	4981	0	0	0	0	0	0	0	0	0
264	4982	0	0	0	0	0	0	0	0	0
265	4991	10,000	0	0	0	0	0	0	0	0
266	4992	25,000	0	0	0	0	0	0	0	0
267	4999	0	0	0	0	0	0	0	0	0
268		469,000	0	0	0	0	0	0	0	0
269	4000	554,000	0	0	0	0	0	0	0	0
270		4,791,127	276,982	108,010	245,533	207,793	0	19,420	124,943	31,250
271		4,791,127								

ESTIMATED DISBURSEMENTS/EXPENDITURES

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ESTIMATED DISBURSEMENTS/EXPENDITURES

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Func #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
1											
2	Other Support Services - School Administration (Describe & Itemize)	2490	0	0	0	0	0	0	0	0	0
58	Total Support Services - School Administration	2490	195,000	43,500	1,000	1,500	0	0	0	0	241,000
59	Support Services - Business	2500	0	0	0	0	0	0	0	0	0
60	Direction of Business Support Services	2510	0	0	0	0	0	0	0	0	0
61	Fiscal Services	2520	50,300	0	13,000	1,000	0	0	0	0	64,300
62	Operation & Maintenance of Plant Services	2540	0	0	0	0	0	0	0	0	0
63	Pupil Transportation Services	2550	0	0	0	0	0	0	0	0	0
64	Food Services	2560	55,000	0	1,500	79,000	0	0	0	0	135,500
65	Internal Services	2570	0	0	0	0	0	0	0	0	0
66	Total Support Services - Business	2500	105,300	0	14,500	80,000	0	0	0	0	199,800
67	Support Services - Central	2600	0	0	0	0	0	0	0	0	0
68	Direction of Central Support Services	2610	0	0	0	0	0	0	0	0	0
69	Planning, Research, Development & Evaluation Services	2620	0	0	0	0	0	0	0	0	0
70	Information Services	2630	0	0	0	0	0	0	0	0	0
71	Staff Services	2640	0	0	0	0	0	0	0	0	0
72	Data Processing Services	2660	0	0	0	0	0	0	0	0	0
73	Total Support Services - Central	2600	0	0	0	0	0	0	0	0	0
74	Other Support Services (Describe & Itemize)	2900	0	0	0	100	0	0	0	0	100
75	Total Support Services (Describe & Itemize)	3000	549,827	97,225	172,250	87,200	500	75,000	0	0	907,002
76	COMMUNITY SERVICES (ED)	3000	94,000	10,000	150	5,000	0	0	0	0	109,150
77	PAYMENTS TO OTHER DIST & GOVT UNITS (ED)	4000	0	0	0	0	0	0	0	0	0
78	Payments for Regular Programs	4100	0	0	0	0	0	0	0	0	0
79	Payments for Special Education Programs	4120	0	0	156,000	0	0	0	0	0	156,000
80	Payments for Adult/Continuing Education Programs	4130	0	0	0	0	0	0	0	0	0
81	Payments for CTE Programs	4140	0	0	0	0	0	0	0	0	0
82	Payments for Community College Programs	4170	0	0	0	0	0	0	0	0	0
83	Other Payments to In-State Govt Units (In-State)	4190	0	0	0	0	0	0	0	0	0
84	Total Payments to Other Dist & Govt Units (In-State)	4100	0	0	156,000	0	0	0	0	0	156,000
85	Payments for Regular Programs - Tuition	4210	0	0	0	0	0	0	0	0	0
86	Payments for Special Education Programs - Tuition	4220	0	0	0	0	0	0	0	0	0
87	Payments for Adult/Continuing Education Programs - Tuition	4230	0	0	0	0	0	0	0	0	0
88	Payments for CTE Programs - Tuition	4240	0	0	0	0	0	0	0	0	0
89	Payments for Community College Programs - Tuition	4270	0	0	0	0	0	0	0	0	0
90	Other Payments to In-State Govt Units (Describe & Itemize)	4280	0	0	0	0	0	0	0	0	0
91	Total Payments to Other Dist & Govt Units (Describe & Itemize)	4200	0	0	0	0	0	0	0	0	0
92	Payments for Regular Programs - Transfers	4310	0	0	0	0	0	0	0	0	0
93	Payments for Special Education Programs - Transfers	4320	0	0	0	0	0	0	0	0	0
94	Payments for Adult/Continuing Ed Programs - Transfers	4330	0	0	0	0	0	0	0	0	0
95	Payments for CTE Programs - Transfers	4340	0	0	0	0	0	0	0	0	0
96	Payments for Community College Program - Transfers	4370	0	0	0	0	0	0	0	0	0
97	Payments for Other Programs - Transfers	4380	0	0	0	0	0	0	0	0	0
98	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390	0	0	0	0	0	0	0	0	0
99	Total Payments to Other Dist & Govt Units (In State)	4300	0	0	0	0	0	0	0	0	0
100	Payments to Other Dist & Govt Units (Out of State)	4400	0	0	150,000	0	0	0	0	0	150,000
101	Total Payments to Other Dist & Govt Units	4000	0	0	306,000	0	0	0	0	0	451,000
102	DEBT SERVICE (ED)	5000	0	0	0	0	0	0	0	0	0
103	Debt Service - Interest on Short-Term Debt	5100	0	0	0	0	0	0	0	0	0
104	Tax Anticipation Warrants	5110	0	0	0	0	0	0	0	0	0
105	Tax Anticipation Notes	5120	0	0	0	0	0	0	0	0	0
106	Corporate Personal Property Real Tax Anticipated Notes	5130	0	0	0	0	0	0	0	0	0
107	State Aid Anticipation Certificates	5140	0	0	0	0	0	0	0	0	0
108	Other Interest on Short-Term Debt (Describe & Itemize)	5150	0	0	0	0	0	0	0	0	0
109	Total Debt Service - Interest on Short-Term Debt	5100	0	0	0	0	0	0	0	0	0
110	Debt Service - Interest on Long-Term Debt	5200	0	0	0	0	0	0	0	0	0

ESTIMATED DISBURSEMENTS/EXPENDITURES

A	B	C	D	E	F	G	H	I	J	K
Description: Enter Whole Numbers Only	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1										
2										
114	Total Debt Service	5000								5000
115	PROVISION FOR CONTINGENCIES (ED)	6000								6000
116	Total Direct Disbursements/Expenditures (Without Student Activity Funds (1999))	2,942,935	689,325	526,750	275,350	66,000	180,000	0	0	4,680,360
117	Total Direct Disbursements/Expenditures (With Student Activity Funds (1999))	2,942,935	689,325	526,750	275,350	66,000	180,000	0	0	4,680,360
118	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (Without Student Activity Funds 1999)									
119	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (With Student Activity Funds 1999)									110,767
120	OPERATIONS AND MAINTENANCE FUND (O&M)									110,767
121	SUPPORT SERVICES (O&M)	2000								2000
122	SUPPORT SERVICES - Pupil	2100								2100
123	Other Support Services - Pupils (Describe & Itemize)	2190	0	0	0	0	0	0	0	2190
124	Support Services - Business	2500								2500
125	Direction of Business Support Services	2510	0	0	0	0	0	0	0	2510
126	Facilities Acquisition & Construction Services	2530	0	0	0	0	0	0	0	2530
127	Operation & Maintenance of Plant Services	2540	134,500	61,000	99,000	5,000	0	0	0	331,500
128	Pupil Transportation Services	2550	0	0	0	0	0	0	0	2550
129	Food Services	2560	0	0	0	0	0	0	0	2560
130	Total Support Services - Business	2500	134,500	61,000	99,000	5,000	0	0	0	331,500
131	Other Support Services (Describe & Itemize)	2900	0	0	0	0	0	0	0	2900
132	Total Support Services	2000	134,500	61,000	99,000	5,000	0	0	0	331,500
133	COMMUNITY SERVICES (O&M)	3000	0	0	0	0	0	0	0	3000
134	PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)	4000								4000
135	Payments to Other Dist & Govt Units (In-State)	4100								4100
136	Payments for Regular Programs	4110								4110
137	Payments for Special Education Programs	4120								4120
138	Payments for CTE Program	4140								4140
139	Other Payments to In-State Govt Units (Describe & Itemize)	4190								4190
140	Total Payments to Other Dist & Govt Units (In-State)	4100								4100
141	Payments to Other Dist & Govt Units (Out of State)	4400								4400
142	Total Payments to Other Dist & Govt Units	4000								4000
143	DEBT SERVICE (O&M)	5000								5000
144	Debt Service - Interest on Short-Term Debt	5100								5100
145	Tax Anticipation Warrants	5110								5110
146	Corporate Personal Prop Repl Tax Anticipated Notes	5130								5130
147	State Aid Anticipation Certificates	5140								5140
148	Other Interest on Short-Term Debt (Describe & Itemize)	5150								5150
149	Total Debt Service - Interest on Short-Term Debt	5200								5200
150	Total Debt Service	5000								5000
151	PROVISION FOR CONTINGENCIES (O&M)	6000								6000
152	Total Direct Disbursements/Expenditures	134,500	32,000	61,000	99,000	5,000	0	0	0	331,500
153	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures									(54,518)
154	30 - DEBT SERVICE FUND (DS)									
155	PAYMENTS TO OTHER DIST & GOVT UNITS (DS)	4000								4000
156	Payments to Other Dist & Govt Units (In-State)	4100								4100
157	Payments for Regular Programs	4110								4110
158	Payments for Special Education Programs	4120								4120
159	Other Payments to In-State Govt Units (Describe & Itemize)	4190								4190
160	Total Payments to Other Dist & Govt Units (In-State)	4000								4000
161	DEBT SERVICE (DS)	5000								5000

ESTIMATED DISBURSEMENTS/EXPENDITURES

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Func #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
1											
2	Debt Service - Interest on Short-Term Debt	5100									
166	Tax Anticipation Warrants	5110									
167	Tax Anticipation Notes	5120									
168	Corporate Personal Prop Repl Tax Anticipation Notes	5130									
169	State Aid Anticipation Certificates	5140									
170	Other Interest on Short-Term Debt (Describe and Itemize)	5150									
171	Total Debt Service - Interest on Short-Term Debt	5100									
172	Debt Service - Interest on Long-Term Debt	5200									
173	Debt Service - Payments of Principal on Long-Term Debt 15	5300									
174	(Lease/Purchase Principal Retired)	5400									
175	Debt Service Other (Describe and Itemize)	5000									
176	Total Debt Service	6000									
177	PROVISION FOR CONTINGENCIES (DS)										
178	Total Direct Disbursements/Expenditures										
179	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										
180											
181	40 - TRANSPORTATION FUND (TR)										
182	SUPPORT SERVICES (TR)	2000									
183	Support Services - Pupils	2100									
184	Other Support Services - Pupils (Describe and Itemize)	2190									
185	Support Services - Business										
186	Pupil Transportation Services	2350	105,175	0	104,250	26,500	20,000	0	0	0	255,925
187	Other Support Services (Describe and Itemize)	2900	0	0	0	0	0	0	0	0	0
188	Total Support Services	2000	105,175	0	104,250	26,500	20,000	0	0	0	255,925
189	COMMUNITY SERVICES (TR)	3000									
190	PAYMENTS TO OTHER DIST & GOVT UNITS (TR)	4000									
191	Payments to Other Dist & Govt Units (In-State)	4100									
192	Payments for Regular Program	4110									
193	Payments for Special Education Programs	4120									
194	Payments for Adult/Continuing Education Programs	4130									
195	Payments for CTE Programs	4140									
196	Payments for Community College Programs	4170									
197	Other Payments to In-State Govt Units (Describe and Itemize)	4190									
198	Total Payments to Other Dist & Govt Units (In-State)	4100									
199	Payments to Other Dist & Govt Units (Out-of-State)	4400									
200	Total Payments to Other Dist & Govt Units (Describe & Itemize)	4000									
201	DEBT SERVICE (TR)	5000									
202	Debt Service - Interest on Short-Term Debt	5100									
203	Tax Anticipation Warrants	5110									
204	Tax Anticipation Notes	5120									
205	Corporate Personal Prop Repl Tax Anticipation Notes	5130									
206	State Aid Anticipation Certificates	5140									
207	Other Interest on Short-Term Debt (Describe and Itemize)	5150									
208	Total Debt Service - Interest on Short-Term Debt	5100									
209	Debt Service - Interest on Long-Term Debt	5200									
210	Debt Service - Payments of Principal on Long-Term Debt 15 (Lease/Purchase Principal Retired)	5300									
211	Debt Service - Other (Describe and Itemize)	5400									
212	Total Debt Service	5000									
213	PROVISION FOR CONTINGENCIES (TR)										
214	Total Direct Disbursements/Expenditures	6000	105,175	0	104,250	26,500	20,000	0	0	0	255,925
215	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										
216											

ESTIMATED DISBURSEMENTS/EXPENDITURES

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Func #	(400) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
217	50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)										
218	INSTRUCTION (MR/SS)	1000									
219	Regular Program	1100		32,400							32,400
220	Pre-K Programs	1125		2,950							2,950
221	Special Education Programs (Functions 1200-1220)	1200		32,400							32,400
222	Special Education Programs Pre-K	1225		335							335
223	Remedial and Supplemental Programs K-12	1250		3,200							3,200
224	Remedial and Supplemental Programs Pre-K	1275		0							0
225	Adult/Continuing Education Programs	1300		0							0
226	CTE Programs	1400		1,700							1,700
227	Interscholastic Programs	1500		4,850							4,850
228	Summer School Programs	1600		0							0
229	Gifted Programs	1650		0							0
230	Driver's Education Programs	1700		600							600
231	Bilingual Programs	1800		0							0
232	Truant Alternative & Optional Programs	1900		0							0
233	Total Instruction	1000		78,435							78,435
234	SUPPORT SERVICES (MR/SS)	2000									
235	Support Services - Pupil	2100									
236	Attendance & Social Work Services	2110		0							0
237	Guidance Services	2120		700							700
238	Health Services	2130		6,650							6,650
239	Psychological Services	2140		0							0
240	Speech Pathology & Audiology Services	2150		0							0
241	Other Support Services - Pupil (Describe & Itemize)	2190		0							0
242	Total Support Services - Pupil	2100		7,350							7,350
243	Support Services - Instructional Staff	2200									
244	Improvement of Instruction Services	2210		0							0
245	Educational Media Services	2220		5,050							5,050
246	Assessment & Testing	2230		0							0
247	Total Support Services - Instructional Staff	2200		5,050							5,050
248	Support Services - General Administration	2300									
249	Board of Education Services	2310		175							175
250	Executive Administration Services	2320		800							800
251	Special Area Administrative Services	2330		0							0
252	Claims Paid from Self Insurance Fund	2351		0							0
253	Workers' Compensation or Workers' Occupation Disease Acts Payments	2362		0							0
254	Unemployment Insurance Payments	2363		0							0
255	Insurance Payments (regular or self-insurance)	2364		0							0
256	Risk Management and Claims Services Payments	2365		0							0
257	Judgment and Settlements	2366		0							0
258	Educational, Inspect, Supervisory Serv. Related to Loss Prevention or Reduction	2367		0							0
259	Reciprocal Insurance Payments	2368		0							0
260	Legal Service	2369		0							0
261	Total Support Services - General Administration	2300		975							975
262	Support Services - School Administration	2400									
263	Office of the Principal Services	2410		12,350							12,350
264	Other Support Services - School Administration (Describe & Itemize)	2490		0							0
265	Total Support Services - School Administration	2400		12,350							12,350
266	Support Services - Business	2500									
267	Direction of Business Support Services	2510		0							0
268	Fiscal Services	2520		8,850							8,850
269	Facilities Acquisition & Construction Services	2530		0							0
270	Operation & Maintenance of Plant Service	2540		22,700							22,700
271	Pupil Transportation Services	2550		16,775							16,775
272	Food Services	2560		10,300							10,300

ESTIMATED DISBURSEMENTS/EXPENDITURES

A	B	C	D	E	F	G	H	I	J	K
Description: Enter Whole Numbers Only	Func#	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
		Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
1										
2										
273	Internal Services									
274	Total Support Services - Business	2570	0							2570
275	Support Services - Central	2500	58,625							61,125
276	Direction of Central Support Services	2610	0							2610
277	Planning, Research, Development & Evaluation Services	2620	0							2620
278	Information Services	2630	0							2630
279	Staff Services	2640	0							2640
280	Data Processing Services	2660	0							2660
281	Total Support Services - Central	2600	0							2600
282	Other Support Services (Describe & Itemize)	2900	0							2900
283	Total Support Services	2000	84,350							86,350
284	COMMUNITY SERVICES (MR/SS)	3000	17,700							19,700
285	PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)	4000								4000
286	Payments for Regular Programs	4110	0							4110
287	Payments for Special Education Programs	4130	0							4130
288	Payments for CTE Programs	4140	0							4140
289	Total Payments to Other Dist & Govt Units	4000	0							4000
290	DEBT SERVICE (MR/SS)	5000								5000
291	Debt Service - Interest on Short-Term Debt	5100								5100
292	Tax Anticipation Warrants	5110								5110
293	Tax Anticipation Notes	5120								5120
294	Corporate Personal Prop Repl Tax Anticipation Notes	5130								5130
295	State Aid Anticipation Certificates	5140								5140
296	Other (Describe & Itemize)	5150								5150
297	Total Debt Service	5000								5000
298	PROVISION FOR CONTINGENCIES (MR/SS)	6000								6000
299	Total Direct Disbursements/Expenditures		180,485							180,485
300	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures									180,485
302	60 - CAPITAL PROJECTS (CP)									27,308
303	SUPPORT SERVICES (CP)	2000								2000
304	Support Services - Business									
305	Facilities Acquisition & Construction Services	2590	0							2590
306	Other Support Services (Describe & Itemize)	2900	0							2900
307	Total Support Services	2000	0							2000
308	PAYMENTS TO OTHER DIST & GOVT UNITS (CP)	4000								4000
309	Payments to Other Dist & Govt Units (In-State)	4100								4100
310	Payments to Regular Programs	4110								4110
311	Payment for Special Education Programs	4120								4120
312	Payment for CTE Programs	4130								4130
313	Payments to Other Govt Units (In-State) (Describe & Itemize)	4140								4140
314	Total Payments to Other Districts & Govt Units	4000								4000
315	PROVISION FOR CONTINGENCIES (CP)	6000								6000
316	Total Direct Disbursements/Expenditures		0							0
317	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures									0
319	70 WORKING CASH FUND (WC)									0
321	80 - TORT FUND (TF)									0
322	INSTRUCTION (IF)	1000								1000
323	Regular Programs	1100	0							1100
324	Tuition Payment to Charter Schools	1115	0							1115
325	Pre-K Programs	1125	0							1125
326	Special Education Programs (Functions 1200 - 1220)	1200	0							1200
327	Special Education Programs Pre-K	1225	0							1225

ESTIMATED DISBURSEMENTS/EXPENDITURES

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
328	Remedial and Supplemental Programs K-12	1250	0	0	0	0	0	0	0	0	0
329	Remedial and Supplemental Programs Pre-K	1275	0	0	0	0	0	0	0	0	0
330	Adult/Continuing Education Programs	1300	0	0	0	0	0	0	0	0	0
331	CTE Programs	1400	0	0	0	0	0	0	0	0	0
332	Interscholastic Programs	1500	0	0	0	0	0	0	0	0	0
333	Summer School Programs	1600	0	0	0	0	0	0	0	0	0
334	Gifted Programs	1650	0	0	0	0	0	0	0	0	0
335	Driver's Education Programs	1700	0	0	0	0	0	0	0	0	0
336	Bilingual Programs	1800	0	0	0	0	0	0	0	0	0
337	Tuant Alternative & Optional Programs	1900	0	0	0	0	0	0	0	0	0
338	Pre-K Programs - Private Tuition	1910	0	0	0	0	0	0	0	0	0
339	Regular K-12 Programs Private Tuition	1911	0	0	0	0	0	0	0	0	0
340	Special Education Programs K-12 Private Tuition	1912	0	0	0	0	0	0	0	0	0
341	Special Education Programs Pre-K Tuition	1913	0	0	0	0	0	0	0	0	0
342	Remedial/Supplemental Programs K-12 Private Tuition	1914	0	0	0	0	0	0	0	0	0
343	Remedial/Supplemental Programs Pre-K Private Tuition	1915	0	0	0	0	0	0	0	0	0
344	Adult/Continuing Education Programs Private Tuition	1916	0	0	0	0	0	0	0	0	0
345	CTE Programs Private Tuition	1917	0	0	0	0	0	0	0	0	0
346	Interscholastic Programs Private Tuition	1918	0	0	0	0	0	0	0	0	0
347	Summer School Programs Private Tuition	1919	0	0	0	0	0	0	0	0	0
348	Gifted Programs Private Tuition	1920	0	0	0	0	0	0	0	0	0
349	Bilingual Programs Private Tuition	1921	0	0	0	0	0	0	0	0	0
350	Tuant Alternative/Op Ed Programs Private Tuition	1922	0	0	0	0	0	0	0	0	0
351	Total Instruction ¹⁴	1000	0	0	0	0	0	0	0	0	0
352	SUPPORT SERVICES (TF)	2000	0	0	0	0	0	0	0	0	0
353	Support Services - Pupil	2100	0	0	0	0	0	0	0	0	0
354	Attendance & Social Work Services	2110	0	0	0	0	0	0	0	0	0
355	Guidance Services	2120	0	0	0	0	0	0	0	0	0
356	Health Services	2130	0	0	0	0	0	0	0	0	0
357	Psychological Services	2140	0	0	0	0	0	0	0	0	0
358	Speech Pathology & Audiology Services	2150	0	0	0	0	0	0	0	0	0
359	Other Support Services - Pupils (Describe & Itemize)	2150	0	0	0	0	0	0	0	0	0
360	Total Support Services - Pupil	2100	0	0	0	0	0	0	0	0	0
361	Support Services - Instructional Staff	2200	0	0	0	0	0	0	0	0	0
362	Improvement of Instruction Services	2210	0	0	0	0	0	0	0	0	0
363	Educational Media Services	2220	0	0	0	0	0	0	0	0	0
364	Assessment & Testing	2230	0	0	0	0	0	0	0	0	0
365	Total Support Services - Instructional Staff	2200	0	0	0	0	0	0	0	0	0
366	Support Services - General Administration	2300	0	0	0	0	0	0	0	0	0
367	Board of Education Services	2310	0	0	0	0	0	0	0	0	0
368	Executive Administration Services	2320	0	0	0	0	0	0	0	0	0
369	Special Area Administration Services	2330	0	0	0	0	0	0	0	0	0
370	Claims Paid from Self Insurance Fund	2361	0	0	55,000	0	0	0	0	0	55,000
371	Risk Management and Claims Services Payments	2365	0	0	50,000	0	0	0	0	0	50,000
372	Total Support Services - General Administration	2300	0	0	105,000	0	0	0	0	0	105,000
373	Support Services - School Administration	2400	0	0	0	0	0	0	0	0	0
374	Office of the Principal Services	2410	0	0	0	0	0	0	0	0	0
375	Other Support Services - School Administration (Describe & Itemize)	2490	0	0	0	0	0	0	0	0	0
376	Total Support Services - School Administration	2400	0	0	0	0	0	0	0	0	0
377	Support Services - Business	2500	0	0	0	0	0	0	0	0	0
378	Direction of Business Support Services	2510	0	0	0	0	0	0	0	0	0
379	Fiscal Services	2520	0	0	0	0	0	0	0	0	0
380	Operation & Maintenance of Plant Services	2540	0	0	0	0	0	0	0	0	0
381	Pupil Transportation Services	2550	0	0	0	0	0	0	0	0	0
382	Food Services	2560	0	0	0	0	0	0	0	0	0

ESTIMATED DISBURSEMENTS/EXPENDITURES

A	B	C										K
		1	2	3	4	5	6	7	8	9	10	
Description: Enter Whole Numbers Only	Func#	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	Total	
		Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits			
1												
2												
383	Internal Services	2570	0	0	0	0	0	0	0	0	0	
384	Total Support Services - Business	2570	0	0	0	0	0	0	0	0	0	
385	Support Services - Central	2600	0	0	0	0	0	0	0	0	0	
386	Direction of Central Support Services	2610	0	0	0	0	0	0	0	0	0	
387	Planning, Research, Development & Evaluation Services	2620	0	0	0	0	0	0	0	0	0	
388	Information Services	2630	0	0	0	0	0	0	0	0	0	
389	Staff Services	2640	0	0	0	0	0	0	0	0	0	
390	Data Processing Services	2660	0	0	0	0	0	0	0	0	0	
391	Total Support Services - Central	2660	0	0	0	0	0	0	0	0	0	
392	Other Support Services (Describe & Itemize)	2900	0	0	0	0	0	0	0	0	0	
393	Total Support Services	2000	0	0	105,000	0	0	0	0	0	105,000	
394	COMMUNITY SERVICES (TF)	3000	0	0	0	0	0	0	0	0	0	
395	PAYMENTS TO OTHER DIST & GOVT UNITS (TF)	4000	0	0	0	0	0	0	0	0	0	
396	Payments to Other Dist & Govt Units (In-State)	4100	0	0	0	0	0	0	0	0	0	
397	Payments for Regular Programs	4110	0	0	0	0	0	0	0	0	0	
398	Payments for Special Education Programs	4120	0	0	0	0	0	0	0	0	0	
399	Payments for Adult/Continuing Education Programs	4130	0	0	0	0	0	0	0	0	0	
400	Payments for CTE Programs	4140	0	0	0	0	0	0	0	0	0	
401	Payments for Community College Programs	4170	0	0	0	0	0	0	0	0	0	
402	Other Payments to In-State Govt Units (Describe & Itemize)	4190	0	0	0	0	0	0	0	0	0	
403	Total Payments to Other Dist & Govt Units (In-State)	4300	0	0	0	0	0	0	0	0	0	
404	Payments for Regular Programs - Tuition	4210	0	0	0	0	0	0	0	0	0	
405	Payments for Special Education Programs - Tuition	4220	0	0	0	0	0	0	0	0	0	
406	Payments for Adult/Continuing Education Programs - Tuition	4230	0	0	0	0	0	0	0	0	0	
407	Payments for CTE Programs - Tuition	4240	0	0	0	0	0	0	0	0	0	
408	Payments for Community College Programs - Tuition	4270	0	0	0	0	0	0	0	0	0	
409	Payments for Other Programs - Tuition	4280	0	0	0	0	0	0	0	0	0	
410	Other Payments to In-State Govt Units (Describe & Itemize)	4290	0	0	0	0	0	0	0	0	0	
411	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200	0	0	0	0	0	0	0	0	0	
412	Payments for Regular Programs - Transfers	4310	0	0	0	0	0	0	0	0	0	
413	Payments for Special Education Programs - Transfers	4320	0	0	0	0	0	0	0	0	0	
414	Payments for Adult/Continuing Ed Programs - Transfers	4330	0	0	0	0	0	0	0	0	0	
415	Payments for CTE Programs - Transfers	4340	0	0	0	0	0	0	0	0	0	
416	Payments for Community College Program - Transfers	4370	0	0	0	0	0	0	0	0	0	
417	Payments for Other Programs - Transfers	4380	0	0	0	0	0	0	0	0	0	
418	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390	0	0	0	0	0	0	0	0	0	
419	Total Payments to Other Dist & Govt Units (Out of State)	4300	0	0	0	0	0	0	0	0	0	
420	Payments to Other Dist & Govt Units (Out of State)	4400	0	0	0	0	0	0	0	0	0	
421	Total Payments to Other Dist & Govt Units	4000	0	0	0	0	0	0	0	0	0	
422	DEBT SERVICE (TF)	5000	0	0	0	0	0	0	0	0	0	
423	Debt Service - Interest on Short-Term Debt	5110	0	0	0	0	0	0	0	0	0	
424	Tax Anticipation Warrants	5130	0	0	0	0	0	0	0	0	0	
425	Corporate Personal Property Replacement Tax Anticipation Notes	5150	0	0	0	0	0	0	0	0	0	
426	Other Interest on Short-Term Debt (Describe & Itemize)	5000	0	0	0	0	0	0	0	0	0	
427	Total Debt Service	6000	0	0	0	0	0	0	0	0	0	
428	PROVISION FOR CONTINGENCIES (TF)	105,000	0	0	0	0	0	0	0	0	0	
429	Total Direct Disbursements/Expenditures	19,943	0	0	0	0	0	0	0	0	0	
430	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures											
432	90 - FIRE PREVENTION & SAFETY FUND (FP&S)	2000	0	0	0	0	0	0	0	0	0	
433	SUPPORT SERVICES (FP&S)	2500	0	0	0	0	0	0	0	0	0	
434	Support Services - Business	2530	0	0	0	0	0	0	0	0	0	
435	Facilities Acquisition & Construction Services	2540	0	0	0	0	0	0	0	0	0	
436	Operation & Maintenance of Plant Service	2500	0	0	0	0	0	0	0	0	0	
437	Total Support Services - Business	2900	0	0	0	0	0	0	0	0	0	
438	Other Support Services (Describe & Itemize)	2000	0	0	0	0	0	0	0	0	0	
439	Total Support Services	4000	0	0	0	0	0	0	0	0	0	
440	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)	4000	0	0	0	0	0	0	0	0	0	

ESTIMATED DISBURSEMENTS/EXPENDITURES

A		B	C	D	E	F	G	H	I	J	K
Description: Enter Whole Numbers Only		Funct#	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
1											
2											
441	Payments to Regular Programs	4110									0
442	Payments to Special Education Programs	4120									0
443	Other Payments to In-State Govt Units (Describe & Itemize)	4130									0
444	Total Payments to Other Districts & Govt Units (FYS)	4000									0
445	DEBT SERVICE (FP&S)	5000									0
446	Debt Service - Interest on Short-Term Debt	5100									0
447	Tax Anticipation Warrants	5110									0
448	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
449	Total Debt Service - Interest on Short-Term Debt	5100									0
450	Debt Service - Interest on Long-Term Debt	5200									0
451	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired)	5300									0
452	Total Debt Service	5000									0
453	PROVISIONS FOR CONTINGENCIES (FP&S)	6000									0
454	Total Direct Disbursements/Expenditures		0	0	25,000	0	0	0	0	0	25,000
455	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										6,250

	A	B	C	D	E	F
DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)						
1						
2	Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
3	Direct Revenues	4,791,127	276,982	245,533	19,420	5,333,062
4	Direct Expenditures	4,680,360	331,500	255,925		5,267,785
5	Difference	110,767	(54,518)	(10,392)	19,420	65,277
6	Estimated Fund Balance - June 30, 2021	407,203	369,124	274,054	1,520,794	2,571,175
7	Balanced budget, no deficit reduction plan is required.					
8	<p>A deficit reduction plan is required if the local board of education adopts (or amends) the 2020-21 school district budget in which the "operating funds" listed above result in direct revenues (line 9) being less than direct expenditures (line 19) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81).</p>					
10	<p>Note: The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.</p>					
12	<p>The School Code, Section 17-1 (105 ILCS 5/17-1) - If the 2019-2020 Annual Financial Report (AFR) reflects a deficit as defined above (page 36), then the school district shall adopt and submit a deficit reduction plan (found here on page 20-24) to ISBE within 30 days after acceptance of the AFR.</p>					
13	<p>The deficit reduction plan, if required, is developed using ISBE guidelines and format.</p>					

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)

(For Local Use Only)

This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2021 budgeted expenditures over FY2020 actual expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report. An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: Limitation of Administrative Costs

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET

(Section 17-1.5 of the School Code)

School District Name: Pearl City Community School District 200
 RCDT Number: 8-089-2000-26

Description	Funct. No.	Estimated Actual Expenditures, Fiscal Year 2020			Budgeted Expenditures, Fiscal Year 2021		
		(10) Educational Fund	(20) Operations & Maintenance Fund	(80) Tort Fund *	(10) Educational Fund	(20) Operations & Maintenance Fund	(80) Tort Fund
1. Executive Administration Services	2330	0	0	0	197,700	0	197,700
2. Special Area Administration Services	2330	0	0	0	0	0	0
3. Other Support Services - School Administration	2490	0	0	0	0	0	0
4. Direction of Business Support Services	2510	0	0	0	0	0	0
5. Internal Services	2570	906,902	0	0	906,902	0	906,902
6. Direction of Central Support Services	2610	100	0	0	100	0	100
7. Deduct - Early Retirement or other pension obligations required by state law and included above.		0	0	0	0	0	0
8. Totals		907,002	0	0	907,002	0	197,700
9. Estimated Percent Increase (Decrease) for FY2021 (Budgeted) over FY2020 (Actual)							-78%

* For FY 2020 Tort Fund Expenditures, first complete the Estimated Limitation of Administrative Costs - Crosswalk of FY 2020 Tort Fund Expenditures, located below on lines 43-70

CHECK FOR ERRORS	
This worksheet checks various cells to assure that selected items are in balance. Out-of-balance conditions are accompanied by an error message. Errors must be corrected before the budget is finalized and submitted to ISBE.	
Budget Item References	Message
Is Deficit Reduction Plan Required? (Joint Agreements do not complete a deficit reduction plan.)	Congratulations! You have a balanced budget.
If required, is Deficit Reduction Plan Completed (Page: DefReductPlan 23-27)?	
1. Cover Page - "School District or Joint Agreement" and "CASH or ACCRUAL"	
Check School District or Joint Agreement.	School District
Check one type of Accounting Basis used on the Cover sheet.	CASH
2. Budget Summary: Other Sources (Page BudgetSum 2-3 - Acct 7000), must equal Other Uses (BudgetSum 2-3 - Acct. 8000).	
Estimated Beginning Fund Balance July,1 2020 for all Funds (Cells C3 - K3) (Line must have a number or zero. Do not leave blank.)	OK
Estimated Activity Fund Beginning Fund Balance July,1 2020 (Cell C83) (Cell must have a number or zero. Do not leave blank.)	OK
Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52).	OK
Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53).	OK
Transfer to Debt Service to Pay Principal on Capital Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 - Acct 8400 Cells C57:H60).	OK
Transfer to Debt Service to Pay Interest on Capital Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64).	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 - Acct 8600 - Cells C65:D68).	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct 8700 - Cells C69:D72).	OK
Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76).	OK
3. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2020, (CashSum 4, All Funds), cannot be negative.	
Educational (Fund 10 - Cell C3)	OK
Operations & Maintenance (Fund 20 - Cell D3)	OK
Debt Service (Fund 30 - Cell E3)	OK
Transportation (Fund 40 - Cell F3)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G3)	OK
Capital Projects (Fund 60 - Cell H3)	OK
Working Cash (Fund 70 - Cell I3)	OK
Tort (Fund 80 - Cell J3)	OK
Fire Prevention & Safety (Fund 90 - Cell K3)	OK
Activity Funds (Cell C23)	OK
4. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2021, (Page CashSum 4 - All Funds), cannot be negative.	
Educational (Fund 10 - Cell C21)	OK
Operations & Maintenance (Fund 20 - Cell D21)	OK
Debt Service (Fund 30 - Cell E21)	OK
Transportation (Fund 40 - F21)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G21)	OK
Capital Projects (Fund 60 - H21)	OK
Working Cash (Fund 70 - Cell I21)	OK
Tort (Fund 80 - Cell J21)	OK
Fire Prevention & Safety (Fund 90 - Cell K21)	OK
5. Summary of Cash Transactions: Other Receipts, (Page CashSum 4), must equal Other Disbursements, (Page CashSum 4).	
Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15).	OK
Interfund Loans Receivable (Funds 10, 20, 40 & 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16).	OK

End of Balancing

Revisions to Policies, Administrative Procedures, and Exhibits

Number and Title	Revision Descriptions	<input checked="" type="checkbox"/>
2:150-AP, Superintendent Committees	<p>The procedure and footnotes are updated to include two new, optional administrative committees in response to:</p> <ol style="list-style-type: none"> 1. 105 ILCS 85/, amended by P.A. 101-516, eff. 7-1-21 creating an optional Educational Technology Committee; and 2. 105 ILCS 5/10-30, added by P.A. 101-643, creating a Remote and/or Blended Remote Learning Day Plan Committee. <p>This procedure will be amended again in PRESS Issue 105 in early August with the new Title IX regulation information.</p>	<input type="checkbox"/>
2:220, School Board Meeting Procedure	<p>The policy, Legal References, Cross References, and footnotes are updated in response to amendments to the Open Meetings Act (OMA), 5 ILCS 120/7(e)(1)-(10), amended by P.A. 101-640. The amendments address board meetings in open or closed sessions by audio or video conference without the physical presence of a quorum as long as the board meets certain statutory conditions.</p>	<input type="checkbox"/>
2:220-E9, Requirements for No Physical Presence of Quorum and Participation by Audio or Video During Disaster Declaration	<p>NEW. The exhibit is created to assist boards with meeting the statutory requirements of the amendments to the Open Meetings Act (OMA), 5 ILCS 120/7(e)(1)-(10), amended by P.A. 101-640. Boards are encouraged to consult their attorneys for assistance with this exhibit.</p>	<input type="checkbox"/>
4:180, Pandemic Preparedness, Management, and Recovery	<p>RENAMED. The policy, Legal References, Cross References, and footnotes are updated in response to the General Assembly, the Ill. State Board of Education (ISBE), Ill. Attorney General, and the U.S. Dept. of Education taking a number of actions and/or issuing guidance documents to address the ongoing COVID-19 pandemic as it affects public school operations and student learning. In addition to these general updates throughout the policy and footnotes, some specific new additions to the policy include:</p> <ol style="list-style-type: none"> 1. The OMA amendments of 5 ILCS 120/7(e)(1)-(10), amended by P.A. 101-640 that are discussed above in 2:220, <i>School Board Meeting Procedure</i>; 2. The requirements of the board related to 105 ILCS 5/10-30(3), added by P.A. 101-643 are added and are discussed further in 6:20-AP, <i>Remote and/or Blended Remote Learning Day Plan(s)</i>, below. 3. The reasons explained directly below in 4:180-AP3, <i>Grant Flexibility; Payment of Employee Salaries During a Pandemic</i>. 	<input type="checkbox"/>
4:180-AP3, Grant Flexibility; Payment of Employee Salaries During a Pandemic	<p>NEW. The procedure was pre-released to subscribers on 5-18-20 through PRESS Online. It is created in response to a memo issued by the federal Office of Management and Budget during the COVID-19 crisis. The memo temporarily allowed federal agencies (including the U.S. Dept. of Education) to relax certain requirements for grant expenditures, including permitting grant recipients to continue to charge employee salaries to grant funds when the activities of the grant have been suspended in whole or part due to COVID-19.</p>	<input type="checkbox"/>
5:170-AP4, Designation of District Digital Millennium Copyright Act (DMCA) Agent; Registration Process	<p>The procedure and Legal References are updated in response to a five-year review. The procedure details new steps to identify and register a Digital Millennium Copyright Act agent via the U.S. Copyright Office online registration system.</p>	<input type="checkbox"/>

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

6:20-AP, Remote and/or Blended Remote Learning Day Plan(s)	<p>NEW. The procedure outlines the process required by 105 ILCS 5/10-30, added by P.A. 101-643, for a superintendent to either:</p> <ol style="list-style-type: none"> 1. Adapt an e-learning program into a remote and/or blended remote learning day plan(s), or 2. If the district does not have an e-learning program, create a remote and/or blended remote learning day plan(s). <p>It is important for boards to understand that this law will require the "[board] to adopt and the superintendent to approve" these plans upon the following statutory triggers: (1) the governor declaring a disaster pursuant to 20 ILCS 3305/, and (2) the state superintendent of education declaring a requirement for a school district, multiple school districts, a region, or the entire State.</p>	<input type="checkbox"/>
7:40, Nonpublic School Students, Including Parochial and Home-Schooled Students	The procedure is unchanged. The footnotes and Cross References are updated in response to a five-year review.	<input type="checkbox"/>
7:190, Student Behavior	The policy, Legal References, and footnotes are updated in response to new ISBE permanent rules governing the use of isolated time out, time out, and physical restraint. A new line at the end of the policy incorporates by reference 7:190-AP4, <i>Use of Isolated Time Out, Time Out, and Physical Restraint</i> .	<input type="checkbox"/>
7:190-AP2, Student Handbook - Gang Activity Prohibited	The procedure and footnotes are updated in response to a five-year review.	<input type="checkbox"/>
7:190-AP4, Use of Isolated Time out, <u>Time Out</u> , and Physical Restraint	RENAMED. The procedure is updated in response to new ISBE permanent rules governing the use of isolated time out, time out, and physical restraint.	<input type="checkbox"/>
7:190-AP5, Student Handbook - Electronic Devices	The procedure and footnotes are updated in response to a five-year review.	<input type="checkbox"/>
7:190-E2, Student Handbook Checklist	The exhibit is updated to facilitate implementation of 105 ILCS 85/28, amended by P.A. 101-516, eff. 7-1-21, which requires districts to provide a general annual notice to parents and guardians about student data collected by educational technology vendors.	<input type="checkbox"/>
7:220-AP, Electronic Recordings on School Buses	The procedure is unchanged. The footnotes are updated in response to a five-year review.	<input type="checkbox"/>
7:340, Student Records	<p>The policy, Legal References, footnotes, and Cross References are updated. The policy is updated with continuous improvement changes based on feedback from the Ill. Council of School Attorneys. The Legal References are updated to include reference to 105 ILCS 85/. New policy 7:345 <i>Use of Educational Technologies; Student Data Privacy and Security</i>, has been added to the Cross References. The footnotes are updated in response to:</p> <ol style="list-style-type: none"> 1. 105 ILCS 85/, amended by P.A. 101-516, eff. 7-1-21. 2. U.S. Dept. of Education (DOE) guidance on the Family Educational Rights and Privacy Act (FERPA) and virtual learning. 3. Updated joint guidance issued by the DOE and U.S. Dept. of Health and Human Services on the application of FERPA and the Health Insurance Portability and Accountability Act of 1996 to student health records. 	<input type="checkbox"/>

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

7:340-AP1, E1, Notice to Parents/Guardians and Students of Their Rights Concerning a Student's School Records	The exhibit is updated in response to the DOE's updated annual FERPA notice, released in April 2020. <input type="checkbox"/>
7:345, Use of Educational Technologies; Student Data Privacy and Security	NEW. The policy is created to facilitate implementation of 105 ILCS 85/, amended by P.A. 101-516, eff. 7-1-21, which requires districts to take a number of actions to protect online student data and to share general information about how student data is used. <input type="checkbox"/>
7:345-AP, Use of Educational Technologies; Student Data Privacy and Security	NEW. The procedure is created for the reason discussed in 7:345, <i>Use of Educational Technologies; Student Data Privacy and Security</i> , above. <input type="checkbox"/>
7:345-AP, E1, Student Covered Information Reporting Form	NEW. The exhibit is created for the reason discussed in 7:345, <i>Use of Educational Technologies; Student Data Privacy and Security</i> , above. <input type="checkbox"/>
7:345-AP, E2, Student Data Privacy; Notice to Parents About Educational Technology Vendors	NEW. The exhibit is created for the reason discussed in 7:345, <i>Use of Educational Technologies; Student Data Privacy and Security</i> , above. <input type="checkbox"/>
7:345-AP, E3, Parent Notification Letter for Student Data Breach	NEW. The exhibit is created for the reason discussed in 7:345, <i>Use of Educational Technologies; Student Data Privacy and Security</i> , above. <input type="checkbox"/>

Revisions to Policies, Administrative Procedures, and Exhibits

Number and Title	Revision Descriptions	<input checked="" type="checkbox"/>
2:150-AP, Superintendent Committees	The Sex Equity Committee subhead of this procedure is updated to reference all relevant PRM policies, including NEW policy 2:265, <i>Title IX Sexual Harassment Grievance Procedure</i> . Footnote 11 is updated for continuous improvement.	<input type="checkbox"/>
2:250-E2, Immediately Available District Public Records and Web-Posted Reports and Records	The exhibit is updated in response to: 1. 105 ILCS 85/, amended by P.A. 101-516, eff. 7-1-21, requiring districts to post certain information about educational technology vendors, student covered information, and data breaches on their websites. 2. 105 ILCS 5/10-30(6), added by P.A. 101-643, requiring districts to post their remote and blended remote learning day plans on their websites. 3. 34 C.F.R. §106.8 and 34 C.F.R. §106.45(b)(10)(i)(D), requiring districts to post Title IX Coordinator contact information and training materials on their websites.	<input type="checkbox"/>
2:260, Uniform Grievance Procedure	The policy, Legal References, Cross References, and footnotes are updated in response to Title IX regulations and to explicitly direct any sexual harassment complaints involving Title IX to NEW policy 2:265, <i>Title IX Sexual Harassment Grievance Procedure</i> . Other continuous improvement updates are also made to the policy and footnotes.	<input type="checkbox"/>
2:260-AP1, Guidelines for Investigating Complaints Filed Under Policy 2:260, Uniform Grievance Procedure, and Allegations of Misconduct	RENAMED . The procedure is updated in response to a five-year review.	<input type="checkbox"/>
2:260-AP2, Nondiscrimination Coordinator and Complaint Manager	The procedure is updated to reference all relevant PRM policies, including NEW policy 2:265, <i>Title IX Sexual Harassment Grievance Procedure</i> . The procedure and its footnote are updated for continuous improvement.	<input type="checkbox"/>
2:265, Title IX Sexual Harassment Grievance Procedure	NEW . The policy is created to facilitate implementation of Title IX regulations, which require districts to take a number of actions to respond to reports of sexual harassment in its education program or activity.	<input type="checkbox"/>
2:265-AP1, Title IX Sexual Harassment Response	NEW . The procedure is created for the reason discussed in 2:265, <i>Title IX Sexual Harassment Grievance Procedure</i> , above.	<input type="checkbox"/>
2:265-AP2, Formal Title IX Sexual Harassment Complaint Grievance Process	NEW . The procedure is created for the reason discussed in 2:265, <i>Title IX Sexual Harassment Grievance Procedure</i> , above.	<input type="checkbox"/>
2:265-E, Title IX Sexual Harassment Glossary of Terms	NEW . The exhibit is created for the reason discussed in 2:265, <i>Title IX Sexual Harassment Grievance Procedure</i> , above.	<input type="checkbox"/>
4:180-AP1, School Action Steps for Pandemic Influenza or Other Virus/Disease	RENAMED . The procedure and footnotes are updated in response to the COVID-19 pandemic guidance and in response to a five-year review.	<input type="checkbox"/>
4:180-AP2, Pandemic Influenza Surveillance and Reporting	The procedure and footnotes are updated in response to a five-year review.	<input type="checkbox"/>
5:10, Equal Employment Opportunity and Minority Recruitment	The policy, Cross References, and footnotes are updated in response to Title IX regulations and to explicitly reference the Title IX Coordinator. Other continuous improvement updates are also made to the policy, Legal References, and footnotes.	<input type="checkbox"/>
5:20, Workplace Harassment Prohibited	The policy, Cross References, and footnotes are updated for the reasons discussed in 2:260, <i>Uniform Grievance Procedure</i> , above. Continuous improvement updates are also made to the Legal References.	<input type="checkbox"/>

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

5:90-AP, Coordination with Children's Advocacy Center	The procedure is updated to reference NEW policy 2:265, <i>Title IX Sexual Harassment Grievance Procedure</i> . <input type="checkbox"/>
5:100, Staff Development Program	The Legal References, Cross References, Administrative Procedure References, and footnotes are updated in response to Title IX regulations and for continuous improvement. The footnote 4 option for boards to list in-services in their policies is updated in response to Title IX training requirements. Boards that include this option in their adopted policy should update this text. <input type="checkbox"/>
5:200, Terms and Conditions of Employment and Dismissal	The policy is unchanged. Footnotes are updated in response to: <ol style="list-style-type: none"> 1. Changes by the Education Omnibus Law. See 105 ILCS 5/10-19, 5/10-19.05(a) and (j-5), 5/24-11, 5/24-12, and 5/24A-5, all amended by P.A. 101-643; and 2. 2020 Election Day. See 10 ILCS 5/2B-10, added by P.A. 101-642 and 105 ILCS 5/24-2 (e), amended by P.A. 101-642, designating 2020 Election Day on 11-3-2020 as a legal school holiday for purposes of 105 ILCS 5/24. <input type="checkbox"/>
5:220, Substitute Teachers	The policy and footnotes are updated in response to 40 ILCS 5/16-118, amended by P.A. 101-645, extending until June 30, 2021, the limit of 120 paid days or 600 paid hours that a TRS annuitant can work as substitute teacher in a school year. Other minor style updates are also made to the footnotes. <input type="checkbox"/>
5:330, Sick Days, Vacation, Holidays, and Leaves	The policy and footnotes are updated in response to 2020 Election Day designated by 10 ILCS 5/2B-10, added by P.A. 101-642 and 105 ILCS 5/24-2(e), amended by P.A. 101-642 designating 11-3-2020 as a legal school holiday for purposes of 105 ILCS 5/24. <input type="checkbox"/>
7:10, Equal Educational Opportunities	The policy, Cross References, and footnotes are updated in response to Title IX regulations, to explicitly reference the Title IX Coordinator, and to insert an option in the footnotes for boards to reflect guidance in the Ill. State Board of Education's <i>Sample District Policy and Administrative Procedures</i> for supporting transgender, non-binary, and gender non-conforming students. Continuous improvement updates are also made to the Legal References. <input type="checkbox"/>
7:10-AP1, Accommodating Transgender Students or Gender Non-Conforming Students	The procedure is updated in response to Ill. State Board of Education non-regulatory guidance, <i>Supporting Transgender, Nonbinary and Gender Nonconforming Students</i> . <input type="checkbox"/>
7:20, Harassment of Students Prohibited	The policy, Cross References, and footnotes are updated for the reasons discussed in 7:10, <i>Equal Educational Opportunities</i> , above. Continuous improvement updates are also made to the Legal References. <input type="checkbox"/>
7:20-AP, Harassment of Students Prohibited	The procedure is updated to reference NEW policy 2:265, <i>Title IX Sexual Harassment Grievance Procedure</i> , and policy 5:90, <i>Abused and Neglected Child Reporting</i> . Continuous improvement updates are also made. <input type="checkbox"/>
7:180, Prevention of and Response to Bullying, Intimidation, and Harassment	The policy, Cross References, and footnotes are updated in response to Title IX regulations and to reference NEW policy 2:265, <i>Title IX Sexual Harassment Grievance Procedure</i> . <input type="checkbox"/>
7:185, Teen Dating Violence Prohibited	The policy and Cross References are updated to reference NEW policy 2:265, <i>Title IX Sexual Harassment Grievance Procedure</i> . The Cross Reference is also updated to reference policy 2:260, <i>Uniform Grievance Procedure</i> . Footnote 7 is updated for continuous improvement. <input type="checkbox"/>
7:190-E2, Student Handbook Checklist	The exhibit is updated for the reasons discussed in 7:180, <i>Prevention of and Response to Bullying, Intimidation, and Harassment</i> , above, and for continuous improvement. <input type="checkbox"/>
7:345-AP, Use of Educational Technologies; Student Data Privacy and Security	The procedure is updated on pg. 3 to correct the dates of Jan. 31 and July 31. <input type="checkbox"/>